

Fall 2023

University Catalog



Austin and San Antonio
Fall 2023
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Effective 9-1-2023

Table of Contents

Accreditation and Affiliations.....	4-5
Legal Control and Incorporation.....	5
Catalog and Other Publications.....	6
Notice of Non-discrimination	7
Equal Access to College Educational Programs	7
President Message.....	8
Mission Statement.....	9
Institutional Objectives	9
Core Values.....	9
History of Texas Health and Science University	9
Sister Schools.....	10
Articulation Agreements.....	11
University Facilities – Austin Campus	12
THSU Library	13
THSU Student Intern Clinic.....	14
University Facilities – San Antonio Campus	14
Classroom Area.....	14
THSU Student Intern Clinic and Library	14
College of Traditional Chinese Medicine	15
Why Traditional Chinese Medicine?	15
The Acupuncture and Chinese Herbal Medicine Profession in the United States	17
Master of Acupuncture with a Chinese Herbal Medicine Specialization Program	18
Goals of the Program	18
Program Learning Outcomes	18
Admission Requirements	19
Admission Procedure for U.S. Students.....	20
Admission Procedure for International Students	20
Transfer of Credit.....	22
Admission Procedure for Non-Degree Student.....	23
Full-Time Curriculum	25
Part-Time Curriculum	30
Online Instructional Delivery Methods.....	36
Technology Requirements	36
Required Student Orientation.....	36
Maximum Academic Course Load	36
Maximum Classroom Size	36
Second-Year Comprehensive Examination	37
Graduation Comprehensive Assessment.....	37
Graduation Requirements	37
Licensure Requirements for the State of Texas	37
States for which THSU's Program Meets Licensure Educational Requirements	38
Course Descriptions.....	39
Tuition and Fees.....	52
One-Time Fees.....	52
Recurring Fees	53
Late Fees and Penalties.....	53
Other Fees	53

GENERAL INFORMATION	55
.....	57
Financial Aid Programs and VA Benefits.....	57
Financial Policies	57
Payment Options.....	57
Veteran's Benefits.....	58
Traditional VA Benefits.....	59
Reserve Duty That Counts Toward Post 9-11 Eligibility.....	59
Purple Heart Recipients	59
Financial Aid Award Terms and Conditions	61
Rights and Responsibilities.....	62
Reporting Additional Financial Awards	64
Over-awards of Aid.....	64
Verification Deadline.....	65
Secondary Confirmation	65
Disbursement of Aid	66
Use of Aid.....	67
Refunds	67
Satisfactory Academic Progress.....	68
Duration & Renewal of Aid.....	68
Student Information and Confidentiality	68
Learn More About FERPA	69
https://studentprivacy.ed.gov/faq/what-ferpa	69
Return to Title IV (R2T4)	69
Policy for Financial Aid Recipients Withdrawing from the University	69
Post Withdrawal Disbursement.....	69
Documenting Attendance.....	70
Determining Earned Aid	70
Order of Aid to be Returned at THSU	71
Notification to student.....	71
Unofficial withdrawals.....	71
Withdrawing from THSU	71
Frequently Asked Financial Aid Questions	71
Academic Standards.....	72
Federal Credit Hour Definition and Homework Assignments	73
Grading System.....	73
Auditing Courses	73
Student Records	74
Leave of Absence.....	74
Satisfactory Academic Progress Policy (Degree Programs)	76
Adding and Dropping Classes after the Start of the Trimester	83
Withdrawal Policy	84
Readmission.....	84
Grievance Policy for Students.....	84
Misconduct	86
Disciplinary Process.....	88
Employment Assistance.....	90
Consumer Information	91
About Vaccinations.....	91
THSU Student Demographics.....	91
Security	92
Class Cancellations	92

Fall 2023

Board of Directors.....	95
Administration.....	98
Core Faculty – Austin Campus.....	101
Part-Time Faculty – Austin Campus.....	103
Core Faculty – San Antonio Campus.....	103
Part-Time Faculty – San Antonio Campus.....	103

Accreditation

Texas Health and Science University and its following programs are accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM):

- (1) Master of Acupuncture with a Chinese herbal medicine specialization ACAHM does not

accredit any programs at the undergraduate/bachelor level.

Accreditation status and notes may be viewed on the [ACAHM Directory](#).

ACAHM is recognized by the United States Department of Education as the specialized accreditation Agency for institutions/programs preparing acupuncture practitioners. ACAHM is located at 500 Lake Street, Suite 204, Excelsior, Minnesota 55331; phone 952/212-2434; <https://acahm.org>

Public Disclosure Statement Effective as of 9 August 2023.

Authorizations

THSU is approved by the [Texas State Board of Acupuncture Examiners](#).

The Texas Higher Education Coordinating Board ([THECB](#)) has granted a certificate of authorization to THSU to award master's degrees. The certificate is a license to operate in the State of Texas, and it does not constitute accreditation. It attests that THSU has demonstrated that it meets the standards outlined in the rules of the Texas Higher Education Coordinating Board and qualifies for an exemption according to Subchapter G, Chapter 61, Texas Education Code and, as defined in Chapter 7.3 of Board rules, from certain, but not all regulations. As long as the institution maintains standards acceptable to the Coordinating Board, THSU is authorized to conduct courses, grant degrees, grant credit toward degrees, and use certain protected academic terms in the State of Texas.

Questions for complaints about THSU should be addressed to the following agencies:

Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM)

8941 Aztec Drive

Eden Prairie, MN 55347

(952) 212-2434

www.acahm.org

Texas State Board of Acupuncture Examiners (TSBAE)

333 Guadalupe Street, Tower 3, Suite 610

Austin, TX 78701

(512) 305-7030

www.tmb.state.tx.us

National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM)

2025 M Street, NW, Suite 800

Washington, DC 20036

(888) 381-1140

www.nccaom.org

Texas Higher Education Coordinating Board

P.O. Box 12788

Austin, TX 78711-2788

www.thecb.state.tx.us

Student complaints may be submitted under Title 19 of the Texas Administrative Code 1.110-1.120 to:

www.thecb.state.tx.us/studentcomplaints

Affiliations

The University is a member of the Council of Colleges of Acupuncture and Herbal Medicine (CCAHM), headquartered in Baltimore, MD.

Texas Health and Science University has cooperative arrangements with several sister schools in Asia. These institutions include:

Fu Jen Catholic University in Taiwan (since 2010)	Zhejiang Chinese Medical University in China (since 2010)
Transworld University in Taiwan (since 2011)	Jiangxi University of T.C.M International Education College (since 2011)
Ming Chuan University in Taiwan (since 2013)	National Peng Hu University of Science and Technology in Taiwan (since 2013)
Yuanpei University of Medical Technology (since 2013)	Asia University in Taiwan (since 2015)
Da-Yeh University in Taiwan (since 2013)	Hsing Wu University in Taiwan (since 2017)
Dalian Medical University (2019)	Changchun Medical College (2019)
Fujian University of Traditional Chinese Medicine (2019)	Changchun University of Chinese Medicine (2019)
Tianjin University of Traditional Chinese Medicine (2019)	Baskent University (2019)
Yeditepe University (2019)	Putian University (2019)
Wenzao Urseline University of Languages (2020)	Yuanpei University of Medical Technology (2020)
National Quemoy University (2020)	

Under these arrangements, the above-named institutions recognize academic credits earned in the THSU MAcCHM program as applicable toward their equivalent programs of study.

Legal Control and Incorporation

Texas Health and Science University is a domestic for-profit corporation, which is chartered and issued a Certificate of Incorporation by the State of Texas, on February 20, 1990, in the State of

Texas, County of Travis, according to the provisions of Article 4.04 of the Texas Business Corporation Act. The name of the corporation is Texas Health and Science University, Inc. The Registered Agent is Louis J. Agnese, Jr., President, and Chief Executive Officer; the Secretary is Wen Huei Chen.

Catalog and Other Publications

This catalog is designed to provide prospective and current students with comprehensive information on the programs and offerings of Texas Health and Science University. This catalog is effective as of the date of publication.

The information contained herein is correct as of its date of release and is subject to change without notice when required by applicable laws and regulations. All consumer information is available on our website at <http://www.thsu.edu>.

The university reserves the right at any time to change fees, tuition, courses, rules, calendars, curriculum, degree programs, degree requirements, graduation procedures, and any other requirements affecting the academic progress of the students. Changes will become effective at the time so determined, and the changes will normally apply to both prospective students and those already enrolled. This catalog is not intended to contain, nor does it contain, all regulations that relate to students. The university reserves the right to correct errors that may have occurred in the preparation or printing of this document. Any comments or questions regarding the Catalog should be directed to the Vice President for Academic Affairs, Assessment, and Research.

Texas Health and Science University distributes materials to prospective students and provides access to the catalog via the internet. THSU maintains a comprehensive website designed for all students: past, present, and future. The website is located at www.thsu.edu.



Additionally, the university publishes a *Student Handbook*, *New Student Library Guide*, *Clinic Observation & Intern Handbook and Policy Manual*, and *Crime Awareness and Campus Security (Jeanne Clery Act) Annual Report*. These documents contain additional information based on the topic specified and are available from the registrar upon request.

Notice of Non-discrimination

Texas Health and Science University is an equal-opportunity institution. Texas Health and Science University complies with all applicable federal and state nondiscrimination laws and does not discriminate based on race, color, ancestry, national or ethnic origin, sex, age, gender identity, sexual orientation, marital status, results of genetic testing, service in the military, or disability, consistent with the Assurance of Compliance with Title VI of the Civil Rights Act of 1964, Executive Order 11246 as issued and amended; Title IX of the Education Amendments of 1972, as amended; Section 202 of the Americans with Disabilities Act of 1990; and Section 303 of the Age Discrimination Act of 1975.

Equal Access to College Educational Programs

The university provides equal access to all educational programs to every qualified student without regard to educationally unrelated disabilities. Texas Health and Science University provides reasonable accommodations, academic adjustments, and/or auxiliary aids and services as determined on a case-by-case basis.

Disclosure of Educational Records

Information protected by the Family Educational Rights and Privacy Act (FERPA) of 1974 may not be made available to any person without the written authorization of the student, with certain exceptions. For the complete FERPA policy, please refer to the THSU Student Handbook.



Legal Notices

Students are expected to adhere to all rules, regulations, and policies contained in this catalog, the student clinic, financial aid, safety & security, and general policies manuals. Students that attend full-time graduate under the curriculum that is in place at the time of their original enrollment agreement. However, THSU reserves the right to add, amend, or repeal the rules, regulations, policies, and curriculum.

Message from the President



Welcome to Texas Health and Science University (THSU), which is located near downtown Austin. I'm honored to be just the second president of THSU since our founding in 1990.

THSU aims to advance the high standards of the acupuncture profession and the practice of Traditional Chinese Medicine in the United States.

The THSU Mission is three-fold: 1) to equip students with the necessary knowledge and skills in the clinical therapies and applications of Traditional Chinese Medicine; 2) to educate leaders that will become an integral part of the modern healthcare system in their communities; and 3) to develop and apply knowledge of acupuncture and Traditional Chinese Medicine through research, best patient care practices, and community service and outreach.

THSU is committed to confronting the academic challenges and addressing the urgent needs of the profession of acupuncture and Traditional Chinese Medicine in the 21st century.

Louis J. Agnese, Jr.,
Ph.D. President
Texas Health and Science University

Mission Statement

The Mission of Texas Health and Science University, established upon the foundation, history, and traditions of its predecessor institution, Texas College of Traditional Chinese Medicine is to educate a new generation of leaders for the global community in the professions of Acupuncture and Chinese Herbal Medicine and Business, and to contribute to the global economy with their leadership, business acumen, English language competency, and professional skills.

Institutional Objectives

Our institutional objectives are to foster and cultivate a community of scholars with the self-development and intellectual rigor needed to succeed in our more globalized world. At THSU, our students will integrate the applications they have attained to move into the realms of their prospective fields with a solid foundation to impart their knowledge and skills that will contribute to the community for the greater good of our society.

Core Values

Harmony, Health, and Honor

History of Texas Health and Science University

Texas Health and Science University was founded as the Texas Institute of Traditional Chinese Medicine in 1990. It was the first school in Texas approved by the Texas State Board of Acupuncture Examiners to provide instruction in Acupuncture and Herbal Medicine and became a candidate for accreditation by the Accreditation Commission for Acupuncture and Herbal Medicine in 1994 and was first accredited in 1996. The university has continually maintained its accreditation since that time.

In 1997, the school was granted authority by the Texas State Board of Acupuncture Examiners to award the Master of Acupuncture and Herbal Medicine degree and changed its name to Texas College of Traditional Chinese Medicine. In 2005, the institution was granted a Certificate of Authority by the Texas Higher Education Coordinating Board to award the Master of Acupuncture and Chinese Herbal Medicine degree.

In 2012, the college received an initial grant of accreditation from the Accrediting Council for Independent Colleges and Schools (ACICS), in addition to its programmatic accreditation with ACAHM. In 2013, the institution changed its name to Texas Health and Science University and began enrolling students in the Master of Science in Acupuncture and Herbal Medicine program.



Sister Schools

To promote the popularization of American higher education, foster academic exchanges between United States institutions, scholars, students, and visitors, as well as encourage international cooperation in the field of Acupuncture and Chinese Herbal Medicine, Texas Health and Science University has developed formal agreements of cooperation with sister schools in China and Taiwan. The institutions enter into sister-school relationships voluntarily to achieve mutual benefits and opportunities for the respective institutions and their faculty and students. The terms and conditions of the agreements include administrative collaboration and control over the academic programs, facilities, faculty, and curriculum, as well as assurance of the English language competency of faculty in the program.

The goals and objectives of the program foster collaboration in educational programs, clinical practice, and research to achieve:

- Education and training to mutually recognize Acupuncture and Chinese Herbal Medicine courses, curriculum, teaching, and training from both schools;
- Summer exchange programs and related short-term training programs;
- Academic exchange visits for students and faculty;
- Cultural enrichment and education; and
- The awarding of appropriate degrees upon successful completion of the combined programs when students complete the requirements for graduation.

Texas Health and Science University has cooperative arrangements with several sister schools in Asia. These institutions include:

- Fu Jen Catholic University in Taiwan (since 2010)
- Zhejiang Chinese Medical University in China (since 2010)
- Transworld University in Taiwan (since 2011)
- Jiangxi University of T.C.M. International Education College (since 2011)
- Yuanpei University of Medical Technology (since 2013)
- Ming Chuan University in Taiwan (since 2013)
- National Peng Hu University of Science and Technology in Taiwan (since 2013)
- Da-Yeh University in Taiwan (since 2013)
- Asia University in Taiwan (since 2015)

- Hsing Wu University in Taiwan (since 2017)
- Changchun Medical College (2019)
- Changchun University of Chinese Medicine (2019)

- Fujian University of Traditional Chinese Medicine (2019)
- Tianjin University of Traditional Chinese Medicine (2019)
- Yeditepe University (2019)
- Dalian Medical University (2019)
- Baskent University (2019)
- Putian University (2019)
- Wenzao Ursuline University (2020)
- Yuanpei University of Medical Technology (2020)

Articulation Agreements

Schools with which Texas Health and Science University have formalized articulation agreements are:

- Da-Yeh University in Taiwan (since 2015)
- The University of the Incarnate Word (since 2017)
- Ming Chuan University in Taiwan (since 2019)
- Acupuncture and Massage College (since 2017)
- National University of Health Sciences (since 2017)
- National American University (since 2017)
- Cleary University (since 2017)
- Independence University (since 2017)
- Hallmark University (since 2017)
- Hoft Institute (since 2017)
- Guangzhou Huali Science and Technology Vocational College (2019)
- Baskent University (2019)
- Yuanpei University of Medical Technology (2020)
- National Quemoy University (2020)

Information on the transferability of credits may be found under each program section of this catalog. Details of the articulation agreements are available upon request.



University Facilities – Austin Campus



Texas Health and Science University is located at 4005 Menchaca Road, deep in the heart of Austin's 78704 neighborhood. This trendy creative community is in a beautiful tree-filled area, minutes from downtown. The campus is on one of the city's major bus routes, making public transportation convenient and accessible to our students. Affordable apartments and rental houses and shopping centers are a short walking distance from the THSU campus, and many students live within a few blocks of the school.

The building houses the administrative offices, which are just inside to the right before one enters the courtyard. This is the main hub of the school through which all students pass on their way to classes.

All main classrooms have windows overlooking the courtyard and are located on the second floor. The student lockers, lounge, and kitchen are located on the second floor of the main campus building. A refrigerator, microwave, sink, tables, and chairs are provided in the student's lounge. Lockers are available for students to check out on a per-trimester basis at no charge.

THSU Library



The THSU Library is located on the first floor. It contains over 5,000 volumes that support academic exploration within our programs of study. Our Chinese language collection includes over 900 titles plus an exclusive collection of notes and journals. The English language collection focuses on medical, scientific, business, and entrepreneurship materials.

The subscribed databases THSU offers its students, faculty, and staff, cover a wide range of areas within the subjects of medicine and business while also offering one comprehensive database. Now that THSU has added GALE/Cengage databases to the library, there are a total of seven research databases available. Our research resources also include print journals covering Western medicine, alternative health, and acupuncture.

The library can also be used as a study area for students, faculty, and staff. If students do not want to use the library, they also have access to the courtyard, outside seating, and the lounge located on the second floor of the main building.

Students attend a library orientation and are provided with a handbook detailing the library services. These services include a computer lab, wireless internet services, copying, printing, and scanning. A link to [Textbook Sources](#) is available on the [Library webpage](#).

The THSU Library is a member of the National Libraries of Medicine and has an interlibrary loan agreement with the University of Texas.

THSU Student Intern Clinic



THSU offers its students in the Master of Acupuncture with a Chinese Herbal Medicine Specialization program practical hands-on experience in providing acupuncture treatments and receiving treatments through its student intern clinic. Housed at 1707 Fort View Road, our student interns practice what they've learned in a professional setting under the supervision of licensed acupuncturists who serve as clinic supervisors. Additionally, students are encouraged to receive treatments at a greatly reduced cost to experience the holistic benefits of the treatments they are learning to administer.

The clinic is convenient to the university, allowing students to walk to and from the main campus. There are 15 spacious treatment rooms, an intern discussion room, a supply store, and a fully stocked herbal dispensary. Our dispensary carries over 500 different kinds of raw herbs, pills, and granular extracts from the traditional Chinese medicine herbal pharmacopoeia.

The THSU Student Intern Clinic shares its facility with Acupuncture Health Clinic, a professional acupuncture services clinic that provides a location for our faculty to practice their profession.

University Facilities – San Antonio Campus

Classroom Area

The THSU San Antonio classroom facilities are held at the Saidoff Center campus of the University of the Incarnate Word. These facilities are located at 9240 Guilbeau Road in San Antonio and are outfitted with state-of-the-art instructional equipment including high-speed Wi-Fi.

THSU's student clinic, library, supply store, faculty offices, and administrative offices are in a building adjacent to the classrooms, an easy walk from the classrooms.

THSU Student Intern Clinic and Library

The THSU Student Clinic has five treatment rooms and the herb dispensary contains herbal formulations in pill form, raw herbs, and granules. The facility offers our practitioner-faculty, interns, and their patients a high-quality, modern internship facility for acupuncture and traditional Chinese Medicine. Students are encouraged to receive treatments at a greatly reduced cost to experience the holistic benefits of treatments they are learning to administer.

Additional space in the same building houses a library, clinic discussion room, conference room, and offices. The subscribed databases THSU offers its students, faculty, and staff, cover a wide range of areas within the subjects of medicine and business while also offering one comprehensive database. Now that THSU has added GALE/Cengage databases to the library, there are a total of seven research databases available. Students may study in the Saidoff Center Library.

Students attend a library orientation and are provided with a handbook detailing the library services. These services include a computer lab, wireless internet services, copying, printing, and scanning. A link to [Textbook Sources](#) is available on the [Library webpage](#).

The THSU Library is a member of the National Libraries of Medicine and has an interlibrary loan agreement with the University of Texas.

The student lounges are located in the UIW Saidoff Center, adjacent to our classrooms.



College of Traditional Chinese Medicine

Why Traditional Chinese Medicine?

In Asia, one encounters several systems of healing based on the principles of Traditional Chinese Medicine. One does not, however, encounter "Traditional Chinese Medicine" anywhere in Asia. The term is, in fact, little more than a Westernized abstraction, a sort of intellectual short-hand to refer to the varieties of healing arts and sciences developed in Asia from the foundations established by the great scholars and thinkers of Chinese medicine over the last five thousand years.

Throughout Asia, practitioners pride themselves on their solid foundation within the classical texts of TCM and openly acknowledge their intellectual debt. As an example, the Japanese refer to the practice of herbal medicine as *kampo*, or "the Chinese method." Korean acupuncturists, with their highly developed systems of hand acupuncture, always take care to

ground their variations in practice solidly in the canonical texts of TCM. For centuries, nothing was so highly prized among Asian practitioners as the Yellow Emperor's Canon, the foundational text for TCM, or the Shang Han Lun, the primary clinical text. Both classical Chinese medical texts are still sought after and in daily use throughout Asia.

Not only in China, but also in Japan, Korea, and elsewhere in Asia, some variation or derivative of TCM is practiced. The curriculum for practitioners has always required the study of Huang Ti Nei Ching Su Wen (Yellow Emperor's Canon of Internal Medicine), the Shang Han Lun (Discussion of cold-induced diseases), the Jin Gui Yao Lue (Golden Chamber), and the Wen Bing Xue (Discussion of Febrile Diseases). In China, where the study and practice of TCM have been brought to a high level of perfection and completion, Ph.D. candidates devote years to these studies and the leading scholars, faculty, and practitioners are never without well-thumbed copies of these canonical medical texts. Even students in the humblest of acupuncture and TCM training programs in China must devote several years to these classical texts.

This is why, in founding the Texas Health and Science University, College of Traditional Chinese Medicine, the first school of its kind in the state, we not only included "Traditional Chinese Medicine" in our name but also made TCM the very substance of our curriculum. We modeled our curriculum on the programs of study used in the best schools of TCM in China, with great emphasis on the study of the canonical texts of TCM as the key to understanding the proper use of acupuncture and herbs. It seemed obvious to us that there was no other way to teach acupuncture and Chinese herbal medicine except by giving our students a thorough grounding in the classics.



The Acupuncture and Chinese Herbal Medicine Profession in the United States

Acupuncture and Chinese Herbal Medicine are becoming one of the most rapidly recognized forms of integrative health care in the United States. One of the first steps in the development of any profession is the standardization of education. To achieve that end, three principal national organizations concern themselves with standardizing education in Acupuncture and Chinese Herbal Medicine and certifying graduates of American acupuncture and Chinese Herbal medicine schools.

The U.S. Department of Education recognizes the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM) as the specialized and professional accrediting agency for such schools. The Council of Colleges of Acupuncture and Herbal Medicine (CCAHM) is a membership organization for schools of acupuncture and Chinese Herbal medicine. The CCAOM provides a forum for schools to discuss current issues in the field and to propose improvements in the educational system for Acupuncture and Chinese Herbal Medicine. The National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM) certifies practitioners in acupuncture and herbal proficiency and offers separate certification examinations in Acupuncture with Point Location, Chinese Herbs, Foundations of Chinese Medicine, and Biomedical Sciences.

In the United States, 47 states plus the District of Columbia allow the legal practice of acupuncture, and the various laws and regulations of the different states reflect the diversity of thought within the field. Some states have detailed statutes and codes regulating the practice of acupuncture; in others, the statutory language is brief. Some states license or permit the practice of acupuncture alone; others include other forms of Chinese Herbal medicine such as herbs, diet and lifestyle counseling, and Chinese exercise. Some states have extensive Western science requirements for the education of practitioners; others have none.

If recent history is any indication, it appears that the field of Acupuncture and Chinese Herbal Medicine will continue to grow and expand. With the growth and expansion of the profession, this pattern of diversity in regulation will likely continue as states craft legislation to meet the needs of their citizens. There are practitioners of Acupuncture and Chinese Herbal medicine in virtually every state and increasingly their services are included in preferred-provider organizations, third-party payer systems, veterans' hospitals, Medicare, and integrated healthcare clinics. A doctoral degree in the field of traditional Chinese medicine is offered by certain acupuncture schools.

Texas Health and Science University is affiliated with these three national acupuncture organizations: The THSU Master of Acupuncture with a Chinese herbal medicine specialization program is accredited by ACAHM; the university is an active member of CCAHM, and our graduates are eligible to take the NCCAOM examinations for acupuncture and Chinese herbal medicine. The State of Texas has determined that the NCCAOM examinations and certification will serve as one of the requirements for licensure to practice in Texas.

Master of Acupuncture with a Chinese Herbal Medicine Specialization

(Austin and San Antonio Campuses)



Purpose Statement

The purpose of the program, Master of Acupuncture with a Chinese herbal medicine specialization, is to contribute to the health and welfare of the community by preparing highly trained acupuncture professionals skilled to practice in both independent and integrative clinical settings.

Goals of the Program

- Educate students in the knowledge and skill to effectively diagnose and treat a broad range of health conditions;
- Instill ethics, integrity, professionalism, and compassion in future healthcare practitioners;
- Prepare graduates to be leaders in the field of acupuncture and Chinese herbal medicine; and
- Develop practitioners whose excellent work engenders a deep understanding of and appreciation for acupuncture and Chinese herbal medicine, thousands of years in development.

Program Learning Outcomes

Graduates of this program will demonstrate the following learning outcomes:

- A systematic knowledge of the theories, philosophies, and practices of acupuncture and Chinese herbal medicine including a thorough grounding in the traditional medical classics;
- The development of critical thinking and professional judgment which self-corrects;
- The ability to respectfully conduct a history and physical examination and to accurately document the findings;
- The skill to formulate an acupuncture and Chinese herbal medicine diagnosis which incorporates classical literature, modern research, biomedical processes, and clinical findings;
 - The expertise to develop effective treatment strategies, to construct and modify treatment plans, and to prepare clinical reports;
- The technical skill to safely administer appropriate treatment procedures;
- The discernment to recognize emergencies and to make referrals;
- The ability to communicate and collaborate with other healthcare professionals as part of a multi-disciplinary team in a patient-centered approach; and
- The proficiency to build a successful professional practice with integrity per established legal and ethical standards.

Admission Requirements

The university requires for standard admission those applicants who have completed a minimum of sixty (60) semester credits (or equivalent quarter credits), applicable toward a baccalaureate degree, in general education (GE) with a minimum cumulative grade point average of 2.0 on a 4.0 scale from an institution accredited by an agency recognized by the U.S. Department of Education. Each course being considered as part of the 60 credit hours must be recorded on the official transcript as having passed with a final grade of “C” or higher to be articulated into the total number of credit hours being considered as part of the GE and other credits requirement. Also, each course considered in the 60 credit hours cannot be remedial, even if credit had been granted. General education requirements are defined as those areas of learning that are the common experience of all educated persons, including subject matter from the humanities, mathematics and the sciences, and the social sciences.

Thirty-six (36) of the minimum 60-semester credits must be in these areas. Note that courses **within the area of concentration of the subject matter of the program shall *not*** be considered general education courses. The remaining 24 credits can be in any other field of study if they are not remedial.

Humanities	Courses including, but are not limited to, literature, philosophy, logic, foreign languages, art, music, theater appreciation, philosophy, religion, ethics, and communications, including rhetoric, composition, information literacy, and speech; but excluding business communications and business writing.
Science, Technology, Engineering, and Mathematics (STEM)	Courses including, but are not limited to, biology, chemistry, physics, geology, anatomy and physiology, ecology, environmental science, oceanography, astronomy, information systems and digital literacy, introduction to computers, scientific reasoning, and mathematics theory and analysis, including algebra, trigonometry, geometry, calculus, and other advanced mathematics courses, but excluding business mathematics and basic computations.
Social Sciences	Courses including, but are not limited to, history, economics, political science, government, geography, sociology, anthropology, cultural diversity, social responsibility, world religions, cultural sensitivity, global awareness, and general psychology, but excluding courses such as practical psychology, selling techniques, and social or business behavior.
Other Courses	Courses accepted in this category can be from any field if they are not remedial. They must equal 24 credits. Information literacy is recommended.

Admission Procedure for U.S. Students

The application for admission and all associated documentation should arrive at the university at least 21 days before the first day of class (see Academic Calendar in this catalog).

Applicants are considered based on individual merit, without regard to gender, age, religion, creed, race, ethnic origin, or disabling conditions. This policy applies to all matters within the university.

Prospective students must submit the following:

A completed application form.

1. A copy of the applicant's birth certificate or current driver's license/identification card.
2. Official transcript(s); photocopies cannot be accepted. Transcripts must be mailed or digitally submitted to the university directly from the registrar's office of the institution(s) where credit was earned.
3. Full-face, personal photograph.
4. An application fee is payable to the Texas Health and Science University as outlined for each program. This fee is non-refundable.
5. A one-page, double-spaced letter of interest from the applicant, explaining why he/she desires to attend Texas Health and Science University.
6. Telephone or personal interview with the Academic Dean or other official of the university.
7. Two letters of reference.
8. An evaluation of any foreign credentials showing equivalency to the educational system of the United States. All foreign credentials must be evaluated by a credential service that is a member of the National Association of Credential Evaluation Services (NACES), AACRAO International Education Services (before 2016), or a member of the Association of International Credential Evaluators (AICE), for equivalency to college or university transcripts in the U.S. All credentials submitted to the university are retained by the university.

Upon acceptance into the program, the student must sign and return the enrollment agreements and schedule a time for registration, at which time the plan of study will be discussed.

Admission Procedure for International Students

All international students are required to adhere to the regulations of the U.S. Department of Homeland Security. University procedures and regulations for non-U.S. citizens must also comply with federal law; therefore, admission requirements for international students, including permanent residents, differ from those for United States citizens. All foreign credentials must be evaluated by a credential service that is a member of the National Association of Credential Evaluation Services (NACES), AACRAO International Education Services (before 2016), or a member of the Association of International Credential Evaluators (AICE), for equivalency to college or university transcripts in the U.S. All credentials submitted to the university are retained by the university.

Admission of an international student to the university requires the following documents. The university will issue an I-20 upon receipt of:

1. A non-refundable application fee of \$150.00 (USD) and a \$275.00 (USD) fee for the evaluation of credentials, transcripts, and other overseas documents.
2. A completed application for admission.
3. One (1) official transcript in English translation is sufficient to establish the completion of

the equivalent of at least 60-semester credits at the undergraduate level; such transcripts must be mailed to the university from the institutions where the coursework was completed. If the official transcript is not available in English, contact the Admissions Coordinator for further assistance.

4. Proof of sufficient financial resources for educational and personal expenses.
5. Proof of English language competency. A student may be accepted into the program if he or she satisfies one of the following indicators:
 - a) four years at a U.S. high school demonstrably delivered in English;
 - b) at least two years (60-semester credits or 90 quarter credits) of undergraduate- or graduate-level education in an institution accredited by an agency recognized by the U.S. Secretary of Education;
 - c) at least two years (60-semester credits or 90 quarter credits) of undergraduate- or graduate-level education demonstrably delivered in English;
 - d) high school or two years (60-semester credits or 90 quarter credits) of undergraduate- or graduate-level education in an institution in one of the following countries or territories: American Samoa; Anguilla; Antigua & Barbuda; Australia; Bahamas; Barbados; Belize; Bermuda; Botswana; British Virgin Islands; Cameroon; Canada (except Quebec); Cayman Islands; Christmas Island; Cook Islands; Dominica; Federated States of Micronesia; Fiji; The Gambia; Ghana; Gibraltar; Grenada; Guam; Guyana; Ireland; Isle of Man; Jamaica; Kenya; Lesotho; Liberia; Malawi; Montserrat; Namibia; New Zealand; Nigeria; Norfolk Island; Papua New Guinea; Philippines; Pitcairn Islands; Sierra Leone; Singapore; South Africa; South Sudan; St. Helena; St. Kitts & Nevis; St. Lucia; St. Vincent & the Grenadines; Swaziland; Tanzania; Trinidad and Tobago; Turks and Caicos Islands; United Kingdom; U.S. Virgin Islands; Uganda; Zambia; Zimbabwe.

In all cases, English must have been both the language of instruction and the language of the curriculum used.

OR

2. The applicant must have completed one of the following assessments at the required level:

ASSESSMENT TOOL	ACCEPTABLE SCORE
Test of English as a Foreign Language Internet-Based Test (TOEFL® iBT)	Total: 61
International English Language Testing System (IELTS), Academic Format	Overall band: 6
Duolingo English Test	90

Transfer of Credit

Texas Health and Science University will accept academic credits earned at other accredited institutions and consider the award of course credit toward the university's degree program according to the following guidelines:

1. Limitations on the transferability of credits may apply. Credit may be awarded for past coursework completed at institutions accredited by an agency recognized by the U.S. Secretary of Education or by a recognized governmental accrediting authority.
2. All foreign credentials must be evaluated by a credential service that is a member of the National Association of Credential Evaluation Services (NACES), AACRAO International Education Services (before 2016), or a member of the Association of International Credential Evaluators (AICE), for equivalency to college or university transcripts in the U.S. All credentials submitted to the university are retained by the university.
3. Coursework to be considered for transfer must have been completed within five (5) years of the date of application unless the student has documentation of retaining the content knowledge and competencies of the coursework. A challenging exam may be given to confirm the student's knowledge and competencies.
4. The university or college offering the courses allows the courses to be used for credit toward its academic degree program. Credits earned in vocational programs (such as an applied associate's degree) cannot be counted toward either the 60-semester credit hour admission requirement or coursework at THSU.
5. Student performance in the coursework to be transferred must indicate a grade of "C" or better.
6. The coursework to be transferred must be substantially similar to the THSU courses to which the transfer credit applies. Course descriptions or syllabi may be requested to verify equivalency.
7. The maximum permissible number of transfer credits into this program is limited to one-half or fewer of the credits required for the master's degree. Of that one-half, no more than 25% of the program's clinical training requirements may be accepted as transfer credit (Chinese medicine programs).
8. Coursework used to fulfill the minimum incoming admission requirement may not be used for placing out of courses offered at THSU.
9. Quarter credits are converted to semester credits by a conversion factor of 2:3. When conversion results in a fraction and the number is less than the amount needed to fulfill credit hour requirements, the student may need to take additional courses to fulfill credit hour requirements.
10. All credits transferred must be equal to or greater than the equivalent course offered at THSU.
11. The entire record of the evaluation and award of transfer credit will be included in the

student's academic file and made an official part of the student's THSU transcript annotated with "TC" but will not be used to calculate the student's GPA. For each credit reviewed and approved for transfer, a fee will apply.

Students are encouraged to request a transcript review in writing within the first trimester of attendance. Request forms are available from the Registrar.

Transferring Credits to Other Institutions

The transferability of credits earned at THSU is at the complete discretion of the institution to which a student may seek to transfer.

Admission Procedure for Non-Degree Student

Purpose

Texas Health and Science University offers the opportunity for students, professionals, and members of the community who have a desire to understand or know more about the fundamental theories, methods, and practices of East Asian Medicine without enrolling in a traditional degree-granting program to take classes with the university. Non-degree students will participate in Master's degree classes alongside the traditional student body of THSU and will be offered the same levels of support and education. Because they will be subject to the same metrics as the Master's students, should a non-degree student wish to enroll in the Master's program, any credits accumulated during their non-degree study are eligible for transfer into their Master's curriculum, making this an excellent option for those who are interested in a possible future in East Asian Medicine, but aren't completely sure. This is also designed to support the transition of Acupuncture professionals coming to Texas or other states requiring herbal studies but might have begun their training in an area that did not. For these students, THSU can provide the herbal credits necessary for National Board Exam and licensure in various states.

This program does not, by itself prepare a student for licensure and professional practice, nor does it provide access to any practical clinical education. If a student wishes to enter into clinical practice they will be required to apply and enroll in the Master's or Doctoral program.

Application Requirements

Non-degree students must meet all basic admissions requirements for entrance to the Master's program at THSU. The courses offered to these students are through the existing Master's curriculum so it is necessary to ensure that they are ready to operate at that standard before admissions. The applicant must provide:

- Completed application forms
- Official transcript(s), sent directly from the original institution(s)
- Copy of valid driver's license or passport
- Nonrefundable application fee of \$25

If a student wishes to transition from the non-degree path into one of the degree programs they must submit an additional application fee to the admissions office (\$75 domestic/\$150 foreign), as well as all outstanding application materials for entrance to the program, as described in the THSU Catalogue. All applicants for transition will be required to interview with the Dean or VP of Academics to determine suitability for enrollment in the full program.

Available Courses

Non-degree students are eligible to take all courses at THSU which do not involve the application of treatment or treatment modalities to other students or patients; such as Clinical Internship, Special Acupuncture Techniques, Tuina, etc. Non-degree students are eligible to take Clinical Observation as these courses only contain observation of treatment and no direct treating contact by the non-degree student.

Unless otherwise approved by the academic leadership, after review of the non-degree student's existing transcripts, the non-degree student must follow all prerequisite requirements within the THSU curriculum **and is not** eligible to take any course at THSU until they have taken all prerequisites at the school.

Eligible Courses

A4101 Fundamental Theories of TCM
 A4102 Chinese Terminology and Phonetics
 A4016 Introduction to TCM Diagnosis
 A4108 TCM Diagnosis I
 A4109 Qi Exercise
 A4111 Five Element Theory and Application
 A4114 TCM Diagnosis II
 A4202 Practical Training in Diagnosis
 A6302 License Exam Prep: Foundations of TCM
 A4103 Meridian Theory
 A4104 Introduction to Point Location
 A4105 Point Location Green
 A4107 Point Location Yellow
 A4113 Point Location Red
 A4201 Meridian Acupoint Energetics and Application
 A5203 Treatment Modality of Acupuncture I
 A5205 Treatment Modality of Acupuncture II
 A6303 License Exam Prep: Acupuncture and Point Location
 H4101 Introduction to TCM Herbology
 H4102 TCM Herbology Yellow
 H4103 TCM Herbology Green
 H4201 TCM Herbology Red
 H5202 Introduction to Prescriptionology
 H6402 Classics III: Four Streams of Scholars
 C4101 Clinic Observation - Black
 C4201 Clinic Observation – White

Clinical Skills Refresher Option-

Purpose

Due to the regulations of the Texas Medical Board, clinicians seeking licensure who have graduated and passed the National Board Exams more than two years prior, without receiving licensure and entering professional practice are required to complete 100 hours of clinical practice under a licensed supervisor before pursuing licensure in the state of Texas. THSU can provide the necessary hours in a non-degree capacity through the Student Intern Clinic. These students will practice in the Student Clinic under one of THSU's licensed acupuncture providers and have clinical hours tracked and verified for submission to the Medical Board.

Admissions Requirements

This non-degree clinical training is available only to students who have completed a Master's degree or higher in an accredited institution of East Asian Medicine and have passed all relevant National Board Exams. This requirement is to ensure that any applicant has the necessary training and skills to enter into patient treatment. The applicant must provide:

- Completed application forms
- Official transcript(s), sent directly from the original institution(s)
- Copy of valid driver's license or passport
- Nonrefundable application fee of \$25
- Letter of reference from a previous clinical supervisor attesting to the student's suitability for clinical practice

Available Courses

C4101 Clinic Observation- Black

C4201 Clinic Observation- White

C5202 Clinic Internship I

C5203 Clinic Internship II

C5301 Clinic Internship III

C6302 Clinic Internship IV

C6303 Clinic Internship V

C6401 Clinic Internship VI

Full-Time Curriculum

Master of Acupuncture with a Chinese Herbal Medicine Specialization

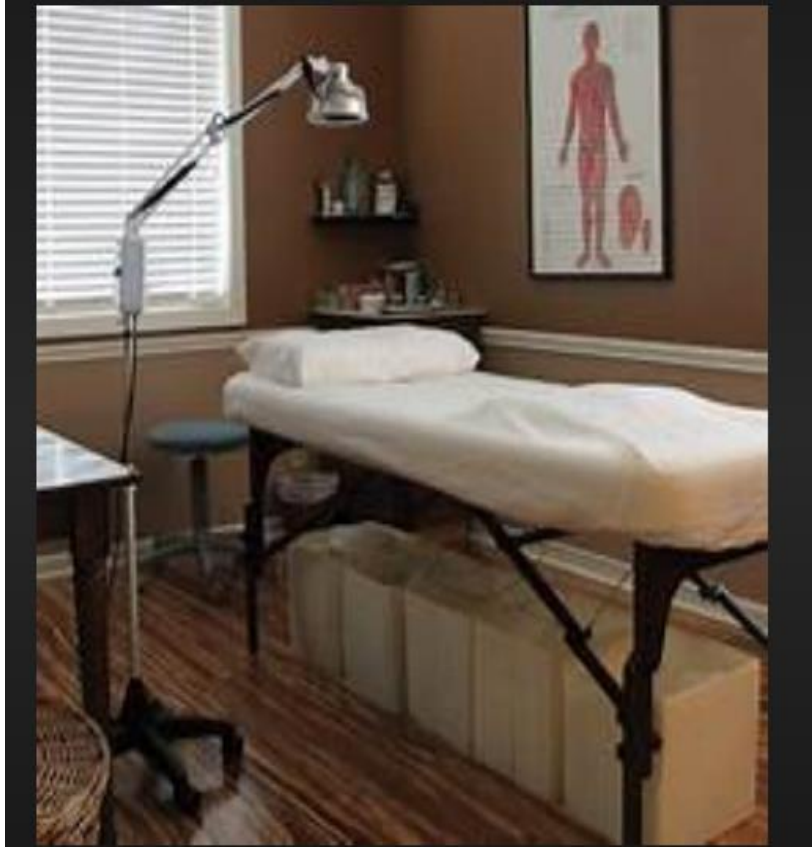
Course Codes	Course Names	Semester Credits	Contact Hours	Instructional Method
First Trimester				
A-4101	Fundamental Theories of Traditional Chinese Medicine	4	60	Online In Person
A-4102	Chinese Terminology and Phonetics	2	30	Online In Person
A-4103	Meridian Theory	2	30	Online In Person
W-4101	Anatomy and Physiology I	3	45	Online In Person
A-4104	Introduction to Point Location	1	15	In Person
A-4105	Point Location – Green	3	45	In Person
	Total First Trimester	15	225	

Second Trimester				
A-4106	Introduction to TCM Diagnosis	4	60	Online In Person
W-4102	Biomedical Concepts, Terminology, and Western Medical History	2	30	Online In Person
A-4107	Point Location – Yellow	4	60	In Person
W-4103	Anatomy and Physiology II	2	30	Online In Person
H-4101	Introduction to TCM Herbology	1	15	Online In Person
H-4102	TCM Herbology – Yellow	2	30	Online In Person
	Total Second Trimester	15	225	
Third Trimester				
A-4109	Qi Exercise	1	15	In Person
A-4110	Special Acupuncture Techniques	2	30	In Person
A-4111	Five Element Theory and Application	1	15	Online In Person
A-4112	CPR and Other Emergency Techniques	1	15	In Person
C-4101	Clinic Observation – Black	3	90	In Person
E-4101	Medical Ethics	1	15	Online In Person
H-4103	TCM Herbology – Green	3	45	Online In Person
A-4113	Point Location – Red	1	15	In Person
A-4108	TCM Diagnosis I	2	30	Online In Person
	Total Third Trimester	15	270	
Fourth Trimester				
W-4201	Surface Anatomy	2	30	In Person
A-4201	Meridian Acupoint Energetics and Application	3	45	In Person

C-4201	Clinic Observation- White	3	90	In Person
E-4201	Marketing and Office Management	3	45	Online In Person
A-4114	TCM Diagnosis II	2	30	Online In Person
H-4201	TCM Herbology Red	3	45	Online In Person
	Total Fourth Trimester	16	285	
	Fifth Trimester			
E-5202	Counseling and Communications	2	30	Online In Person
W-5202	Biomedical Pathophysiology	3	45	Online In Person
H-5202	Introduction to TCM Prescriptionology	1	15	Online In Person
A-5203	Treatment Modality and Acupuncture I	3	45	Online In Person
C-5202	Clinic Internship I	4	120	Online In Person
H-5203	TCM Prescriptionology- Orange	2	30	In Person
A-5204	Scalp and Ear Acupuncture	2	30	In Person
	Total Fifth Trimester	17	315	
	Sixth Trimester			
A-4202	Practical Training and Diagnosis	2	30	Online In Person
E-5203	Business Planning and Entrepreneurship	2	30	Online In Person
H-5204	TCM Prescriptionology- Blue	2	30	Online In Person
A-5205	Treatment Modality of Acupuncture II	3	45	Online In Person

C-5203	Clinic Internship II	4	120	In Person
W-5203	Biomedical Diagnosis and Laboratory Tests	3	45	Online In Person
	Total Sixth Trimester	16	300	
	Seventh Trimester			
W-5301	Biomedical Microbiology	3	45	Online In Person
A-5301	Tui Na	2	30	In Person
W-5302	Diet and Nutrition	1	15	Online In Person
W-5303	Case Management and Referral	2	30	Online In Person
H-5301	TCM Prescriptionology- Purple	3	45	Online In Person
C-5301	Clinic Internship III	4	120	In Person
	Total Seventh Trimester	15	285	
Eighth Trimester				
H-6203	Classics I: Shang Han Lun	2	30	Online In Person
W-6304	Biomedical Pharmacology	3	45	Online In Person
H-6303	Clinical Patent Herbs	1	15	Online In Person
H-6304	Practical Training in Herbal Formulation	1	15	In Person
H-6305	Internal Medicine- Herbology	3	45	Online In Person
A-6302	Licensure Examination Preparation: Foundations of TCM	2	30	In Person
C-6302	Clinic Internship IV	4	120	In Person
	Total Eight Trimester	16	300	

Ninth Trimester				
H-6306	TCM Gynecology	2	30	Online In Person
W-6305	Clinical Services and Clinical Medicine	2	30	Online In Person
H-6307	Classics II: Golden Chamber	1	15	Online In Person
A-6303	Licensure Examination Preparation: Acupuncture and Point Location	2	30	Online In Person
H-6308	Licensure Examination Preparation: Herbology	3	45	In Person
W-6306	Biomedical Toxicology	2	30	Online
C-6303	Clinic Internship V	4	120	In Person
	Total Ninth Trimester	16	300	
Tenth Trimester				
W-6404	Licensure Examination Preparation: Biomedicine	3	45	In Person
W-6402	Hygiene, Public Health Epidemiology	1	15	In Person
H-6401	Classics IV: Wen Bing Lun	1	15	Online In Person
H-6402	Classics III: Four Streams of Scholars (Jin Yuan Dynasty)	1	15	Online In Person
C-6401	Clinic Internship	4	120	In Person
W-6403	Biomedical Research Design and Scientific Method	2	30	Online In Person
	Total Tenth Trimester	12	240	
Total		153	2745	



Part-Time Curriculum

Master of Acupuncture with a Chinese Herbal Medicine Specialization

Texas Health and Science University is accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM) to award the degree of Master of Acupuncture with a Chinese Herbal Medicine Specialization. This program is the first professional degree program that prepares graduates to pass their national board exams and become Licensed Acupuncturists in most U.S. states (see “States for which THSU’s Program Meets Licensure Requirements” in this section). THSU offers two schedule tracks for incoming students; full and part-time. Students should select the schedule track they wish to follow. If a student wishes to switch between the tracks this will require a new enrollment agreement. Students will be given their schedule each term based on their track and are expected to follow the schedule to facilitate the availability of all classes necessary for graduation in a timely fashion. If the student does not take all recommended classes during a term THSU cannot guarantee timely graduation as not all classes are offered every term.

Full-Time Track

The schedule of study will be completed in ten trimesters (40 weeks). Students who divert from the recommended track must complete the coursework and required internship for this degree within 15 trimesters.

Part-Time Track

The schedule of study will be completed in fifteen trimesters (60 weeks). Students who divert from the recommended track must complete the coursework and required internship for this degree within 22 trimesters.

Course Codes	Course Names	Semester Credits	Contact Hours	Instructional Method
First Trimester				
A-4101	Fundamental Theories of TCM	4	60	Online In Person
A-4102	Chinese Terminology and Phonetics	2	30	Online In Person
A-4103	Meridian Theory	2	30	Online In Person
W-4104	Anatomy and Physiology I	3	45	In Person
	Total First Trimester	11	165	
Second Trimester				
A-4106	Introduction to TCM Diagnosis	4	60	Online In Person
A-4104	Introduction to Point Location	1	15	In Person
A-4105	Point Location- Green	3	45	In Person
W-4103	Anatomy and Physiology II	2	30	Online In Person
	Total Second Trimester	10	150	
Third Trimester				
H-4101	Introduction to TCM Herbology	1	15	Online In Person
A-4108	TCM Diagnosis I	2	30	Online In Person
H-4102	Herbology- Yellow	2	30	Online In Person
A-4107	Point Location- Yellow	4	60	In Person
A-4111	Fiver Element Theory and Application	1	15	Online In Person
	Total Third Trimester	10	150	
Fourth Trimester				
W-4102	Biomedical Concepts, Terminology, and History	2	30	Online

				In Person
A-4112	CPR and Other Emergency Techniques	1	15	In Person
H-4103	Herbology- Green	3	45	Online In Person
A-4114	TCM Diagnosis II	2	30	In Person
W-4201	Surface Anatomy	2	30	In Person
	Total Fourth Trimester	10	150	
Fifth Trimester				
C-4101	Clinic Observation- Black	3	90	In Person
A-4113	Point Location- Red	1	15	In Person
A-4110	Special Acupuncture Techniques	2	30	In Person
A-4201	Meridian Acupoint Energetics and Application	3	45	In Person
E-4101	Medical Ethics	1	15	Online In Person
	Total Fifth Trimester	10	195	
Sixth Trimester				
A-4109	Qi Exercise	1	15	In Person
E-4201	Marketing and Office Management	3	45	Online In Person
C-4201	Clinic Observation- White	3	90	In Person
W-6403	Biomedical Research Design and Scientific Method	2	30	Online In Person
W-5302	Diet and Nutrition	1	15	Online In Person
	Total Sixth Trimester	10	195	
Seventh Trimester				
H-4201	Herbology- Red	3	45	Online In Person
W-5202	Biomedical Pathophysiology	3	45	Online In Person
A-5203	Treatment Modality of Acupuncture I	3	45	Online In Person
H-6304	Herbal Formula Preparation	1	15	Online In Person

	Total Seventh Trimester	10	150	
Eighth Trimester				
C-5202	Clinic Internship I	4	120	In Person
H-5203	TCM Prescriptionology- Orange	2	30	In Person
A-5205	Treatment Modality of Acupuncture II	3	45	Online In Person
A-4202	Practical Training in Diagnosis	2	30	Online In Person
	Eighth Trimester	11	225	
Ninth Trimester				
A-5204	Scalp and Ear Acupuncture	2	30	In Person
H-5204	TCM Prescriptionology- Blue	2	30	Online In Person
E-5202	Counseling and Communications	2	30	Online In Person
C-5203	Clinic Internship II	4	120	In Person
	Total Ninth Trimester	10	210	
Tenth Trimester				
A-5301	Tui Na	2	30	In Person
W-5301	Biomedical Microbiology	3	45	Online In Person
E-5203	Business Planning and Entrepreneurship	2	30	Online In Person
H-5301	TCM Prescriptionology- Purple			Online In Person
	Total Tenth Trimester	10	150	
Eleventh Trimester				
C-5301	Clinic Internship III	4	120	In Person
W-5203	Biomedical Diagnosis and Laboratory Tests	3	45	Online In Person
W-6304	Biomedical Pharmacology	3	45	Online In Person
	Total Eleventh Trimester	10	210	
Twelfth Trimester				

C-6302	Clinic Internship IV	4	120	In Person
H-6305	Internal Medicine- Herbology	3	45	Online In Person
H-6306	TCM Gynecology	2	30	Online In Person
W-6305	Clinical Sciences and Clinical Medicine	2	30	Online In Person
	Total Twelfth Trimester	11	225	
Thirteenth Trimester				
W-5303	Case Management and Referral	2	30	Online In Person
H-6303	Clinical Patent Herbs	1	15	Online In Person
H-6302	Classics I: Shang Han Lun	2	30	Online In Person
W-6306	Biomedical Toxicology	2	30	Online In Person
C-6303	Clinic Internship V	4	120	In Person
	Total Thirteenth Trimester	11	225	
Fourteenth Trimester				
W-6402	Hygiene, Public Health, and Epidemiology	2	30	In Person
H-6307	Classics II: Golden Chamber	1	15	Online In Person
H-6402	Classics III: Four Streams Scholars	1	15	Online In Person
H-6401	Classics IV: Wen Bing Lun	1	15	Online In Person
C-6401	Clinical Internship VI	4	120	In Person
	Total Fourteenth Trimester	9	195	
Fifteenth Trimester				
W-6404	LEP Biomedicine	3	45	In Person
A-6303	LEP Acupuncture and Point Location	2	30	Online In Person
A-6302	LEP Foundations	2	30	In Person
H-6308	LEP Herbology	3	45	In Person

	Total Fifteenth Trimester	10	150	
TOTAL		153	2745	

THSU follows the semester credit system: 15 contact hours plus 30 hours of out-of-class work equals one classroom credit, and 30 contact hours plus 15 hours of out-of-class work equals one clinic (lab) credit.

Elective Courses

Students are also encouraged to take one or more concentration courses which are specialties within Traditional Chinese Medicine. The courses are offered online and in person.

Electives	Course	Credits	Contact Hours	Instructional Method
O-5001	Tai Chi: 108 Wu Tai Chi Chuan 1	1	15	Online In Person
O-5002	Tai Chi: 108 Wu Tai Chi Chuan 2	1	15	Online In Person
O-6003	TCM Pediatrics	2	30	Online In Person
O-6004	TCM Neurology	2	30	Online In Person
O-6005	TCM Dermatology	2	30	Online In Person
O-6006	TCM Facial Rejuvenation	1	15	Online In Person
O-6007	TCM for Side Effects of Western Medicine	2	30	Online In Person
O-6008	TCM Sports Medicine	2	30	Online In Person
O-6009	TCM Geriatrics	1	15	Online In Person
O-6010	TCM for Modern Conditions	2	30	Online In Person
O-6011	Fluid Physiology and Pathology	2	30	Online In Person

Course Numbering System

The course number consists of the department designation, academic level, year in the program, and course sequence.

Online Instructional Delivery Methods

Online instructional methods may contain the following elements: lectures and demonstrations, threaded discussions, multimedia presentations, text presentations, research, case studies, problem-solving exercises, live stream discussions, and assessments such as quizzes and examinations.

Technology Requirements

Students will need a computer with camera and microphone capabilities, mobile phone, and internet access to take courses in the program, as follows:

- Operating System: Windows 7, Windows 10, Mac OSX Sierra, iPad IOS10
- Internet: Broadband connection (256 Kbit/sec or faster—this will ensure that videos and online presentations can be viewed) through USB wireless modem, ADSL, T1/T2, fiber optic, or cable.
- Compatible browsers: Google Chrome 32-bit version 50 or later, Safari 10 or later.
- Enable Cookies, Pop-ups (in both Internet browser and security software), and JavaScript.
- Plug-Ins: the latest version of Adobe Flash Player and Adobe Acrobat Reader.
- To view all the resources uploaded to Moodle, students will need to have Microsoft Office (Word, Excel, PowerPoint) or an equivalent (e.g. Open Office, Viewer) installed.
- With all firewalls, the uploading of files must be enabled.

Required Student Orientation

New students are required to attend Student Orientation. Portions of this orientation are presented synchronously, generally on the day preceding the first day of class. The orientation familiarizes students with the equipment and resources used in distance education activities and orients them to the distance education learning process.

Maximum Academic Course Load

Students are considered full-time if registered for at least 15 semester credit hours. Students enrolled in this program may not register for more than 17 credits in any given trimester. Any exceptions must be submitted by the student to the Department Director, Academic Dean, and Registrar for approval.

Maximum Classroom Size

The maximum number of students in a typical classroom at either campus is 24. The maximum number of students in a typical clinic setting at either campus is 8.

Second-Year Comprehensive Examination

At the end of their second year of study or sixth consecutive trimester of enrollment, all MAcCHM students are required to take a written exam. The Academic Department uses the exam results to assess students' progress through the program. Students will have two (2) opportunities to take and pass the Second Year Exam. The fee for the Second Year Comprehensive Exam is \$50.00.

Graduation Comprehensive Assessment



In the last trimester of study, all MAcCHM students are required to take a written assessment. The Academic Department uses the results to assess students' readiness for the national certification exams and to improve the curriculum for future students. The fee for the Graduation Comprehensive Assessment is \$200.00, and retakes of portions of the assessment are \$50 each.

Graduation Requirements

All candidates for graduation from the master's degree program must complete all required courses within 15 attempted trimesters, with a Cumulative Grade Point Average (CGPA) of at least a 3.0 on a 4.0 scale, document 350 or more treatments in the Student Clinic, and receive graduation approval by the Academic Dean. The following minimum course requirements must be completed to receive the Master of Acupuncture with a Chinese Herbal Medicine Specialization degree:

Acupuncture and related didactic studies	49 credits
Biomedical didactic studies (western medical science)	34 credits
Herbal didactic studies	32 credits
Clinical training	30 credits
Ethics, Business, and Communications didactic studies	8 credits
Total	153 credits

Licensure Requirements for the State of Texas

Acupuncture license requirements vary by state, and prospective students are encouraged to research the requirements for licensure in the state(s) in which they plan to work.

Information on Texas acupuncturist license requirements is available under Texas Medical Board Rules Chapter 183, Procedural Rules for Licensure Applicants, located at <http://www.tmb.state.tx.us/page/board-rules>. The following information is a summary

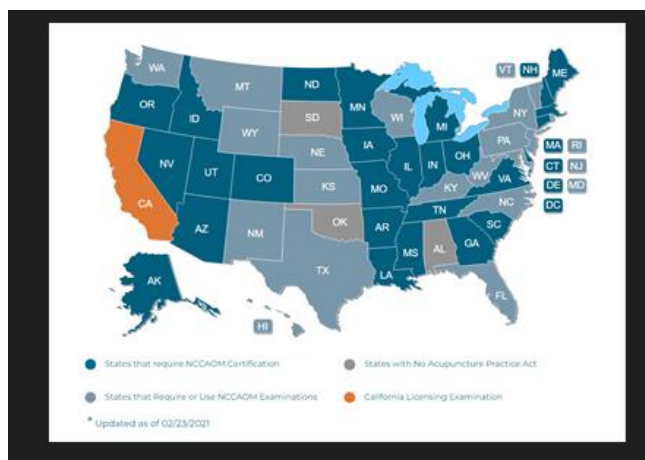
only. Candidates for admission are encouraged to read the entire rule and licensure information at <http://www.tmb.state.tx.us/page/acupuncturist-licensing-overview>. The applicant must:

- Be at least 21 years of age;
- Apply online for licensure and pay the application fee;
- Complete 60 credits of general academic college courses, other than in an acupuncture school, that are not remedial;
- Graduate from an accredited acupuncture school;
- Take and pass all modules of the NCCAOM examination within 5 attempts;
- Take and pass the CCAOM Clean Needle Technique Course and Practical Examination;
- Take and pass the jurisprudence examination.

A temporary license may be issued before the meeting of the Acupuncture Board upon completion of the application process. Temporary licenses are issued at the discretion of the Texas Medical Board's Executive Director and are valid for 100 days. In addition, a 30-day extension may be requested if necessary. There is a processing fee for a temporary license. This fee must be paid in addition to the application processing fee. License renewals are for two years.

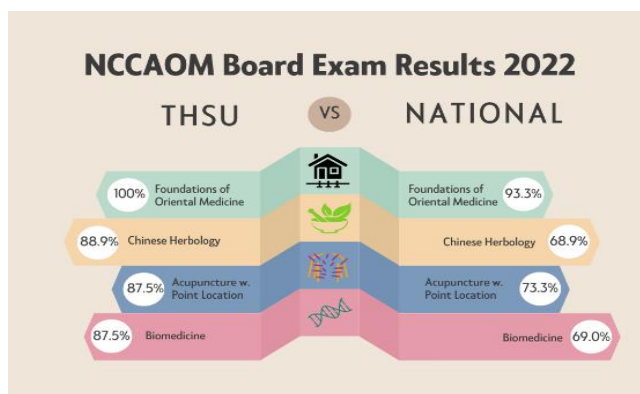
States for which THSU's Program Meets Licensure Educational Requirements

THSU has determined that the Master of Acupuncture with a Chinese Herbal Medicine Specialization program meets the educational requirements for acupuncture licensure in the following: Arkansas, Connecticut, Delaware, Georgia, Hawaii, Idaho, Illinois, Kansas, Maine, Massachusetts, Minnesota, Mississippi, Montana, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Oregon, Pennsylvania, Rhode Island, Texas, Utah, Vermont, Washington, West Virginia, and Wisconsin.



THSU's program exceeds the educational requirements for acupuncture licensure in the following states because Chinese herbology is not practiced by acupuncturists in these states: Alaska, Arizona, District of Columbia, Indiana, Iowa, Kentucky, Louisiana, Maryland, Michigan, Missouri, Nebraska, New York, South Carolina, Tennessee, Virginia, and Wyoming.

NCCAOM Certification Information



Texas Health and Science University assists its students with test preparation and offers study materials in the library geared specifically towards this purpose. Detailed information on the NCCAOM certification examinations may be located at: <http://www.nccaom.org/>. Students must pass exams required for licensure in the state in which they plan to practice, before starting their practice. Students are urged to plan early to take certification exams immediately following graduation, as experience has shown that those who do so are more successful in passing on the first attempt. The Oriental Medicine (OM) Certification Application and four exam modules required for licensure in Texas currently cost \$1,835.

Course Descriptions

Acupuncture Courses

A-4101 Fundamental Theories of Traditional Chinese Medicine

This course introduces the historical background and development of Acupuncture and Herbal Medicine and explains the theories of Yin and Yang, the Five Elements, Vital substances (Essence, Qi, Blood, Body Fluids, and Shen), and AOM internal organs (Zang-Fu). Also, it explains the Etiology and Pathogenesis of AOM.

4 credits; Prerequisites: None.

A-4102 Chinese Terminology and Phonetics

This course is an introduction to the Chinese characters and *Pinyin* words necessary to understand the curriculum, to assure correct pronunciation, and to enable the study of the existing body of Traditional Chinese Medicine literature and available texts.

2 credits; Prerequisites: None.

A-4103 Meridian Theory

This course covers the basic concept of the meridians, with a focus on the 12 regular meridians and the eight extra meridians. It will also cover the 12 divergent meridians, 12 muscle regions, 12 cutaneous regions, and 15 collaterals.

2 credits, Prerequisites: None.

A-4104 Introduction to Point Location

This is an introductory course in which students learn the concept, classification, and measurement methods of acupuncture points. Students will also learn the basic features of specific acupuncture points and systematically build the knowledge base of the theories, philosophies, and practices of Traditional Chinese Medicine.

1 credit, Prerequisites: None.

A-4105 Point Location – Green

This course is the first of a three-trimester study of the acupuncture points of the 14 meridians and selected extra points. Chinese point names, comparative reviews of locations based on traditional and modern anatomy, therapeutic indications, and treatment methods utilizing acupuncture and moxibustion will be discussed for each point. This course will focus on the Lung meridian of hand Taiyin, Large Intestine meridian of hand Yangming, Stomach meridian of foot Yangming, Spleen meridian of foot Taiyin, Heart meridian of hand Shaoyin and Small Intestine meridian of hand Taiyang.

3 credits, Prerequisites: A-4104.

A-4106 Introduction to TCM Diagnosis

This course introduces the classic Four Diagnostic Methods of Traditional Chinese Medicine: Observation including tongue observation, Palpation including pulse taking, Auscultation and Olfaction, and Inquiry. This course emphasizes how to combine the Four Diagnostic Methods to obtain a comprehensive and systematic understanding of the pattern of identification in terms of traditional Chinese medicine.

4 credits, Prerequisites: None.

A-4107 Point Location – Yellow

This course continues the study of the acupuncture points of the 14 meridians and selected extra points. Chinese point names, a comparative review of locations based on traditional and modern anatomy, therapeutic indications, treatment methods utilizing acupuncture and moxibustion, and point selection by differential diagnosis of conditions will be discussed for each point. This course will focus on the Urinary Bladder meridian of the foot Taiyang, the Kidney meridian of the foot Shaoyin, the Pericardium meridian of the hand Jueyin, the San Jiao meridian of the hand Shaoyang, the Gallbladder meridian of the foot Shaoyang and Liver meridian of foot Jueyin.

4 credits, Prerequisites: A-4104.

A-4108 TCM Diagnosis I

This course continues the discussion of the classical methods of Traditional Chinese Medicine diagnosis and focuses on differentiation according to the Eight Principles, Vital Substances (Qi, Blood, Body fluids), pathogenic factors including Shang han lun six stages, Wen bing (warm febrile diseases) Four levels, and Triple Burner.

2 credits, Prerequisites: A-4106.

A-4109 Qi Exercise

Qi Gong is a meditation and breathing technique that is divided into two categories, internal and external gong. This class is focused on internal Qi Gong and introduces different types of Qi Gong practice and practice. After practicing Qi Gong, students can recommend this gentle exercise to their patients to enhance their health and healing process.

1 credit, Prerequisites: None.

A-4110 Special Acupuncture Techniques

This class will introduce and demonstrate the needling methods of the filiform needle, cutaneous needle, and electrical stimulation of the needle. Also, students will practice cupping, moxibustion, Guasha, and other modalities. Included are the major functions, indications, precautions, and contraindications of such methods.

2 credits, Prerequisites: A-4101.

A-4111 Five Element Theory and Application

This class is designed for an in-depth discussion of the theory and philosophy of the Five Elements and its application in diagnosis and treatment. Also, students will practice how to use the relationship between the elements to develop treatment strategies and plans.

1 credit, Prerequisites: None

A-4112 CPR and Other Emergency Techniques

In this course, students will be introduced to general safety, hygiene, and cleanliness requirements. Students will understand the special procedures associated with emergencies. Students will become certified in Cardio-Pulmonary Resuscitation (CPR) and First Aid by the American Red Cross. Part I (classes 1, 2, and 3) covers the management of emergencies specific to an acupuncture practice. Part II (classes 4 and 5) are taught by an American Red Cross-certified instructor and will cover the management of heart and breathing emergencies, along with instruction in first aid.

1 credit, Prerequisites: None.

A-4113 Point Location – Red

This course continues the study of the acupuncture points of the 14 meridians and selected extra points. Chinese point names, a comparative review of locations based on traditional and modern anatomy, therapeutic indications, treatment methods utilizing acupuncture and moxibustion, and point selection by differential diagnosis of conditions will be discussed for each point. This course will focus on the Ren (Conception) and Du (Governing) vessels and commonly used Extra points.

1 credit, Prerequisites: 4104.

A-4114 TCM Diagnosis II

This course continues the discussion of the classical methods of Traditional Chinese Medicine diagnosis and focuses on the patterns of identification according to the Internal Organs (Five Zang and Six Fu), 12 Channels, Eight Extraordinary Vessels, 15 Luo Channels, and Five Elements.

2 credits, Prerequisites: A-4106, A-4108.

A-4201 Meridian Acupoint Energetics and Application

This course teaches the indications and energetics of the 12 regular meridians and 8 extraordinary meridians. It also covers the application of points in the treatment of disease by utilizing an in-depth discussion of energetics including the Five transporting points, Yuan Source points, Luo Connecting points, Xi Cleft points, Back Shu points, Front Mu points, the Eight Confluent points, Eight Influential points, 13 Ghost points, and Emergency Aid points applied in the treatment of disease according to the principles of Traditional Chinese Medicine.

3 credits, Prerequisites: A-4104, A-4105, A-4107, A-4113, A-4114.

A-4202 Practical Training in Diagnosis

This is an advanced diagnosis class. The students will analyze actual clinical cases to improve their diagnostic skills, treatment strategy and principles, and treatment methods. They will also

practice how to integrate Western disease into the TCM pattern of identification.
2 credits, Prerequisites: A-4106, A-4108, A-4114.

A-5203 Treatment Modality of Acupuncture I

This course explores Western diseases, including emergency diseases such as stroke, and internal diseases such as respiratory, gastrointestinal, urogenital, psycho-emotional, and musculoskeletal diseases from the perspective of traditional Chinese medicine. The course includes a discussion of the etiology, pathogenesis, diagnosis, and treatment with acupuncture as well as an understanding of the integration of Western diseases into TCM patterns.
3 credits, Prerequisites: A-4104, A-4105, A-4107, A-4113, A-4114, A-4201.

A-5204 Scalp and Ear Acupuncture

According to Traditional Chinese Medicine principles, scalp acupuncture techniques are most effective for treating afflictions such as stroke, movement hindrance, and certain neurological problems. Point measurement and location, and needle stimulation skills will be introduced. Students will also study the physical surface of the ear to locate acupuncture points on the various auricular surfaces. The physiological links between the points and the internal organs will be presented. Ear acupuncture in the treatment of alcoholism, drug abuse, and weight loss will be discussed.
2 credits, Prerequisites: A-4103.

A-5205 Treatment Modality of Acupuncture II

This course explores western diseases including the obstetrics/gynecology (OB-GYN) conditions of irregular menstruation, menorrhagia, amenorrhea, dysmenorrhea, and the symptoms appearing in the menstrual cycle as well as menopausal syndrome. Also included are Pediatrics and Eye/Ear/Nose/Throat (EENT) from the perspective of traditional Chinese medicine. The course includes a discussion of the etiology, pathogenesis, diagnosis, and treatment with acupuncture as well as an understanding of the integration of Western diseases into TCM patterns.
3 credits, Prerequisites: A-5203.

A-5301 Tui Na

This class covers traditional methods of East Asian manual therapy and the use of this therapy under the principles of Traditional Chinese Medicine. Channel palpation, body mechanics, indications, and contraindications for Tui Na techniques are also covered. Students will be familiar with approximately twenty basic Tui Na hand techniques and the usage of these techniques to treat common adult diseases.
2 credits, Prerequisites: A-4103.

A-6302 Licensure Examination Preparation: Foundations of TCM

This course prepares the student for success on the Foundations of Oriental Medicine certification examination by rigorously reviewing and testing the student's knowledge base of TCM principles, modes of diagnosis, and treatment strategies. The student will identify areas of weakness to more efficiently conduct their exam preparation and will learn effective test-taking strategies utilizing critical thinking skills. This course focuses on the specific areas of study recommended in the NCCAOM candidate handbook.
2 credits, Prerequisites: A-5203, A-5205.

A-6303 Licensure Examination Preparation: Acupuncture and Point Location

Students will review the entire program of acupuncture studies, focusing on the specific areas of study recommended in the National Exam Preparation handbook for the Acupuncture and Point Location module. This includes point location, function, indications, contraindications, channel pathologies, TCM diagnosis, and developing treatment principles and methods.

Students will also review Clean Needle Technique.
2 credits, Prerequisites: A-5203, A-5205.

Biomedical Sciences (Western Medical Science)

W-4101 Anatomy and Physiology I

Students study the structures and functions of the human body and learn the basic principles of homeostasis in the internal environment. In this course, basic concepts of metabolism and regulation are applied to the study of the following systems: cellular, tissue, integumentary, skeletal, muscular, nervous, and endocrine systems.

3 credits, Prerequisites: None.

W-4102 Biomedical Concepts, Terminology, and Western Medical History

This survey course introduces the historical development of medicine in the West, to familiarize students with the systems of medicine practiced by M.D.'s, D.C.'s, and D.O.'s. Emphasis will be placed on teaching students the use and meaning of the terminology and technical vocabulary necessary for professional, inter-disciplinary communications.

2 credits, Prerequisites: None.

W-4103 Anatomy and Physiology II

This course is the second part of Anatomy and Physiology. Students study the structure and functions of the human body and learn the basic principles of homeostasis in the internal environment. In this course, basic concepts of metabolism and regulation are applied to the study of the following

systems: endocrine, cardiovascular, respiratory, digestive, urinary, and reproductive systems.

2 credits, Prerequisites: W-4101.

W-4201 Surface Anatomy

This biomedical anatomy course focuses on the superficial features of the body, such as tendons and muscles and bony landmarks, with a view to the identification and use of anatomical landmarks as aids in locating underlying tissues and organs.

2 credits, Prerequisites: W-4101.

W-5202 Biomedical Pathophysiology

This course covers the pathological conditions that may affect the respiratory, circulatory, digestive, musculoskeletal, neurological, and other systems of the body. Understanding such disease processes helps the practitioner to work more effectively with patients and other healthcare professionals.

3 credits, Prerequisites: W-4101, W-4102, W-4103.

W-5203 Biomedical Diagnostics and Laboratory Tests

This course covers basic history-taking and physical examination techniques. In addition, this course develops an understanding of the use of laboratory test data (whether done previously for a given patient or ordered specifically for the current course of treatment) as an aid in developing an appropriate plan of treatment.

3 credits, Prerequisites: W-4101, W-4102, W-4103.

W-5301 Biomedical Microbiology

Students will explore the classification of bacteria, viruses, fungi, and other microorganisms, their physiological and biochemical features, the microorganisms that cause human diseases

and the spoilage of food, and the ecological significance of bacteria in the cycle of matter.
3 credits, Prerequisites: W-4103.

W-5302 Diet and Nutrition

Students study the principles of nutrition and diet as understood in the West, as well as the use of vitamins, minerals, and other supplements as part of a course of treatment. The importance of various components of Chinese foods and herb-combination cooking are also discussed.
1 credit, Prerequisites: None

W-5303 Case Management and Referral

This course covers how students will meet the challenges and accountabilities of case management and referral in the 21st-century practice of Traditional Chinese Medicine within the modern healthcare system. Students will become familiar with effective methods for planning a course of treatment, evaluating outcomes, identifying the need for referral, the process of making successful referrals, and how to do effective case closures. Associated ethical and legal issues will also be explored. *2 credits, Prerequisites: W-4102.*

W-6304 Biomedical Pharmacology

This course introduces students to the classifications of prescription medications, covers some common medications that patients may be taking, and the physiological mechanisms and actions of those medications.
3 credits, Prerequisites: W-5202, W-5203.

W-6305 Clinical Sciences and Clinical Medicine

This course is a review of internal medicine, pharmacology, neurology, surgery, obstetrics/gynecology, urology, radiology, nutrition, dermatology, and sexually transmitted diseases. This course also surveys the clinical practices of specialists in various Western medical fields to familiarize students with the treatment modes of other healthcare practitioners.
2 credits, Prerequisites: W-4103, W-5202, W-5203, W-6304.

W-6306 Biomedical Toxicology

This course investigates the disciplines of toxicology and pharmacology. The course explores toxicity mechanisms and the tissues affected by different classes of naturally occurring toxins. Herbs with known toxicity will be classified and their mechanisms of toxicity discussed.
2 credits, Prerequisites: W-6304, H-4101, H-4102, H-4103, H-4201.

W-6401 Biomedicine Review

This course is a comprehensive review of all previous biomedical courses taken at THSU, to ensure a full grasp of the fundamental principles of biomedicine and their application to the successful practice of acupuncture and Traditional Chinese Medicine within a modern integrated health care system, and to prepare students more fully for their licensing and certification exams.
3 credits, Prerequisites: W-6304.

W-6402 Hygiene, Public Health, and Epidemiology

Students study public health issues, the formulation of laws regarding health, and the agencies established to provide disease-free food and water, adequate sanitation systems, prevention and control of epidemic and endemic diseases, and the delivery of health care to the disadvantaged.
1 credit, Prerequisites: W-4102.

W-6403 Biomedical Research Design and Scientific Methods

This is an introduction to the statistical methods used in biomedical research. Students will learn the mathematical basis for modern research in biomedicine, acupuncture, and

Traditional Chinese Medicine. The course teaches the methods necessary to analyze research data with a special focus on the interpretation of results and the clinical application of data.
2 credits, Prerequisites: W-4102.

Clinical Training

C-4101 Clinic Observation I

Under the supervision and direction of the faculty, students observe licensed acupuncturists treating patients in a clinic theater setting. This provides students with a clinical context that balances the intensely didactic and theory-oriented first- and second-year programs.
3 credits, Prerequisite: A-4101, A-4104, A-4106, W-4101, W-4103.

C-4201 Clinic Observation II

Under the supervision and direction of the faculty, students observe licensed acupuncturists treating patients with complex conditions in a clinical theater setting. Students will prepare to pass the five-part examination required for promotion to clinic internship. Students will register for and take the Clean Needle Technique course if they have not already done so.
3 credits, Prerequisites: A-4101, A-4104, A-4106, W-4101, W-4103, C-4101

C-5202, C-5203 Clinic Internship I, Clinic Internship II

Under the supervision and direction of the faculty, students begin needling and applying other TCM treatment modalities to patients. The three emphases of a Clinic Internship are (1) the interaction between the student practitioner and the patient, (2) the development of a responsible treatment plan, and (3) the practical application of basic treatment skills and techniques. Students will further develop their diagnostic skills and gain experience in syndrome identification and formula application. Students will discuss cases with classmates and with the faculty. The internship phase of training is the culmination of the entire program of study and is designed to produce fully qualified professional practitioners.
240 Clinic contact hours/8 credits, Prerequisites: C-4201, CNT, Promotion Exam to Internship

C-5301, C-6302 Clinic Internship III, Clinic Internship IV

Under the supervision and direction of the faculty, students begin needling and applying other TCM treatment modalities to patients. The three emphases of a Clinic Internship are (1) the interaction between the student practitioner and the patient, (2) the development of a responsible treatment plan, and (3) the practical application of basic treatment skills and techniques. Students will further develop their diagnostic skills and gain experience in syndrome identification and formula application. Students will discuss cases with classmates and with the faculty. The internship phase of training is the culmination of the entire program of study and is designed to produce fully qualified professional practitioners.
240 Clinic contact hours/8 credits, Prerequisites: C-5203, CNT

C-6303, C-6403 Clinic Internship V, Clinic Internship VI

Under the supervision and direction of the faculty, students apply acupuncture, herbs, and other TCM treatment modalities to patients. The three emphases of a Clinic Internship are (1) the interaction between the student practitioner and the patient, (2) the development of a responsible treatment plan, and (3) the practical application of basic treatment skills and techniques. Students will further develop their diagnostic skills and gain experience in syndrome identification and formula application. Students may be asked to mentor a junior

intern. Students will discuss cases with classmates and with the faculty. The internship phase of training is the culmination of the entire program of study and is designed to produce fully qualified professional practitioners.

240 Clinic contact hours/8 credits, Prerequisites: C-6302, CNT

CNT

The Clean Needle Technique class is offered through CCAHM and made available online to our students by the Council of Colleges of Acupuncture and Herbal Medicine (CCAHM.org). The Clean Needle Technique (CNT) course includes 16 modules with quizzes, a proctored written exam, and a proctored practical exam. The content of the CNT course provides a uniform standard of practice for acupuncture in the United States and is required before students may enroll in clinic internships.

Ethics, Business, and Communications

E-4101 Medical Ethics

This course focuses on the scope of practice of Texas-licensed acupuncturists, with students familiarized with, and discussing, the laws and regulations of the State of Texas regarding the practice of acupuncture, record keeping, and confidentiality requirements. Students will also discuss various ethical dilemmas encountered by practitioners.

1 credit, Prerequisites: None.

E-4201 Marketing and Office Management

This course introduces the student to a wide variety of medical office duties that are commonly performed by the administrator or owner of a small clinic. These duties include office communication, medical reception tasks, document production, medical office accounting, billing procedures, appointment scheduling, medical records management, and insurance claims processing. Also, the students will learn how to implement electronic medical records and electronic health record systems to maximize the benefit to the patient and the clinic. There is a brief introduction to the International Classification of Disease-10 (ICD-10) and Current Procedural Terminology (CPT) coding, bookkeeping, and accounting practices.

3 credits, Prerequisites: None

E-5202 Counseling and Communications

This course will help the student develop communication and counseling skills to maximize the therapeutic effect of acupuncture and herbal medicine treatments. The student will learn basic principles of counseling and communication through a process that will include lectures, class discussion, case presentation and analysis, and role-playing. There will be a special emphasis on the development of the acupuncturist-patient relationship.

2 credits, Prerequisites: None.

E-5203 Business Planning and Entrepreneurship

This course focuses on the management of a small health clinic and includes the preparation of a business plan. Information on economics, planning, controlling finances, record keeping, legal compliance, and patient relations will be discussed in detail.

2 credits, Prerequisites: None.

Herbology

H-4101 Introduction to TCM Herbology

This is an introductory course to TCM herbology. This course will describe the fundamental theory underlying the use of herbs, natural products, and formulations. Students will learn basic herbal theories and build up a solid foundation for the next level of herbal studies.

1 credit, Prerequisites: A-4101.

H-4102 TCM Herbology - Yellow

This course builds upon the introductory course in TCM Herbology and presents various herbs by name, classification, identification, character and taste, meridian routes, dosage, indications, contraindications, preparation, scientific research, and prescription examples. Chinese herbs to be discussed in this course are from the functional categories of release exterior, clear heat, and drain downward.

2 credits, Prerequisites: H-4101.

H-4103 TCM Herbology - Green

This course builds upon the introductory course in TCM Herbology and presents various herbs by name, classification, identification, character and taste, meridian routes, dosage, indications, contraindications, preparation, scientific research, and prescription examples. Chinese herbs to be discussed in this course are from the functional categories of drain dampness, dispel wind-dampness, transform phlegm, relieve food stagnation, regulate qi, and regulate blood.

3 credits, Prerequisites: H-4101.

H-4201 TCM Herbology - Red

This course builds upon the introductory course in TCM Herbology and presents various herbs by name, classification, identification, character and taste, meridian routes, dosage, indications, contra-indications, preparation, scientific research, and prescription examples. Chinese herbs to be discussed in this course are from the functional categories of warm interior and expel cold, tonify, stabilize and bind, calm the spirit, open orifices, extinguish wind and stop tremors, expel parasites, and topical applications.

3 credits, Prerequisites: H-4101.

H-5202 Introduction to TCM Prescriptionology

This is an introductory course to TCM prescriptionology. Students will learn the basic prescription theories and build up solid foundations for the Chinese herbal formula prescriptionology courses, the composition and modifications of prescriptions based on differentiation of syndromes, therapeutic methods, and particular principals of selecting the proper herbs. Also, students study how to identify the various methods of treatment utilized in TCM formulas, and when they are appropriate to apply.

1 credit, Prerequisites: A-4114, H-4101, H-4102, H-4103, H-4201.

H-5203 TCM Prescriptionology - Orange

This course explores the major formulas including herbal components, significance, explanation, indication, and clinical use. Throughout this course, the principles and methods of AOM treatment and its related clinical procedures will be described. Students will learn how to compose and revise formulations of appropriately dosed herbs and natural products based on traditional practice and patient assessment. Furthermore, they will learn to accurately

articulate the properties, functions, principles, dosages, and ingredients of the traditional formulations. The herbal formulas we focus on in this course will Release exterior, Drain downward, and Harmonize. Also, students will study how to approach Western diseases with Chinese herbal formulas.

2 credits, Prerequisites: H-5202.

H-5204 TCM Prescriptionology – Blue

This course explores the major formulas including herbal components, significance, explanation, indication, and clinical use. Throughout this course, the principles and methods of AOM treatment and its related clinical procedures will be described. Students will learn how to compose and revise formulations of appropriately dosed herbs and natural products based on traditional practice and patient assessment. Furthermore, they will learn to accurately articulate the properties, functions, principles, dosages, and ingredients of the traditional formulations. This course focuses on the herbal formula of Clear heat, Dispelling summer heat, Warm interior cold, Releasing exterior-interior excess, Tonify, and Stabilizing and binding. Also, students will study how to approach Western diseases with Chinese herbal formulas.

2 credits, Prerequisites: H-5202.

H-5301 TCM Prescriptionology - Purple

This course explores the major formulas including herbal components, significance, explanation, indication, and clinical use. Throughout this course, the principles and methods of AOM treatment and its related clinical procedures will be described. Students will learn how to compose and revise formulations of appropriately dosed herbs and natural products based on traditional practice and patient assessment. Furthermore, they will learn to accurately articulate the properties, functions, principles, dosages, and ingredients of the traditional formulations. This course focuses on herbal formulas of Calm the spirit, Open the sensory orifices, Regulate qi, Invigorate the blood, Stop bleeding, Expel wind, Treat dryness, Expel dampness, Dispel phlegm, Reduce food stagnation, Expel parasites, and Treat abscesses and sores.

Also, students will study how to approach Western diseases with Chinese herbal formulas.

3 credits, Prerequisites: H-5202.

H-6302 Classics I: *Shang Han Lun*

The Treatise on Febrile Disease Caused by Cold, written by Dr. Zhang Zhongjing (150 A.D. – 219 A.D.) is considered the oldest clinical medical text in the history of Chinese medicine. This text is remarkable for the detail in which common infectious diseases, transmitted and developed in the body, are discussed very logically and methodologically. The elegance and effectiveness of its formulas are widely used today for a variety of diseases. This text richly illustrates the flexibility of herbal therapy to address individual variations of disease, and when studied can offer much guidance in the use of formulas and how to modify them to suit an individual patient.

2 credits, Prerequisites: H-5202.

H-6303 Clinical Patent Herbs

This is a practical course in which the most commonly used herbal formulas in prepared forms are presented. The students will learn how to use and combine herbal patent medicines according to the differentiation of syndromes. Students learn methods of herbal formulation, preparation, and application, as well as modification and preservation.

1 credit, Prerequisites: H-4101, H-4102, H-4103, H-4201.

H-6304 Practical Training in Herbal Formulation

This course is an in-depth study of the practical formulation of herbs. Students will be involved in

the formulation of herbal treatments for patients' diseases under the guidance of the faculty.
1 credit, Prerequisites: H-5203, H-5204, H-5301.

H-6305 Internal Medicine – Herbology

This course will introduce students to TCM internal medicine. Using the fundamental knowledge of TCM, students will gain a systematic knowledge of the disease, its development, treatment, prognosis, and prevention. This course explores Western diseases, including emergency diseases such as stroke, and internal diseases such as respiratory, gastrointestinal, urogenital, psycho-emotional, and musculoskeletal diseases from the perspective of traditional Chinese medicine. In addition, the students will integrate biomedicine knowledge into TCM concepts to provide the appropriate Chinese herbal treatment.
3 credits, Prerequisites: H-5203, H-5204, H-5301.

H-6306 TCM Gynecology

This course explores the application of the TCM methodologies to gynecological issues and disorders, including menstruation, leukorrhea, pregnancy, and postpartum disorders, and menopause. The discussion will address the physiology of the female reproductive system, considering such factors as blood and the health of the Ren, Chong, Dai, and Du channels, and the health of the zang organs as related to gynecology. Also considered will be reproductive history and its impact on the patient's health. The course prepares the student to address female reproductive system disorders with herbal therapy. The course will also emphasize the differentiation of syndromes according to zang-fu, channels, pathological factors such as cold, stagnant blood, etc., and the herbal treatment of gynecological disorders.
2 credits, Prerequisites: H-5203 H-5204, H-5301.

H-6307 Classics II: *The Golden Chamber*

This course introduces the student to the great classic of herbal therapy by Dr. Zhang Zhongjing, *The Jin Kui Yao Lueh*, or "*A Glimpse of the Golden Chamber*." Students will gain insight into the treatment of internal diseases with herbal therapy. Various syndromes are described, and many formulas discussed in this text are still used commonly today. The basic concepts of diseases and treatments and Zhang's great contributions after "*Nei Jing*" are discussed here.
1 credit, Prerequisites: H-5202.

H-6308 Licensure Examination Preparation: Herbology

The entire study of Chinese herbology will be reviewed and discussed. Specific study assignments will be oriented toward preparing the students to pass the national Chinese herbology certification examination.
3 credits, Prerequisites: H-6305, H-6306.

H-6401 Classics IV: Wen Bing Lun

This course familiarizes students with the theories of the Warm Disease School developed as an independent diagnostic system in the Qing Dynasty. The etiological and pathological principles of Warm Disease Theory (Febrile Disease due to heat or infection) will be addressed.
1 credit, Prerequisites: H-5202.

H-6402 Classics III: Four Streams of Scholars (Jin-Yuan Dynasty)

This class addresses the four schools of 13th-century Chinese medical thought: the Cooling School as taught by Liu, WanSu; the Purging School as taught by Zhang, CongZheng; the Nourishing Earth School as taught by Li, Dongyuan; and the Nourishing Yin School as taught by Zhu, Danxi. These schools continue to influence the TCM practice of acupuncture and herbology, making them an important component of modern education in Traditional Chinese

Medicine.

1 credit, Prerequisites: H-5202.

Elective Courses

Students are encouraged to take concentration courses in one or more specialties within Traditional Chinese Medicine. Courses may not be offered every trimester. Student recommendations for additional classes are always welcome.

O-5001 Tai Chi: 108 Wu Tai Chi Chuan 1

This course includes an introduction to the philosophy and principles of Tai Chi, and the application of its relationship to health, wellbeing, meditation, self-awareness, relaxation, balance, and harmony. Basic Tai Chi patterns and techniques will be taught.

1 credit, Prerequisites: None.

O-5002 Tai Chi: Wu Tai Chi Chuan 2

This class further develops the student's grasp of Tai Chi techniques and is designed to deepen students' understanding of the principles of Tai Chi within the larger context of cardiovascular fitness and health.

1 credit, Prerequisites: None.

O-6003 TCM Pediatrics

This course will explore the principles, practice, and clinical techniques involved in pediatric medicine, discussing herbal prescriptions, dosages, special acupuncture techniques, qi-gong massage (acupressure), dietary, and other treatments for many common childhood disorders.

2 credits, Prerequisites: A-4110, A-5204 and H-6305.

O-6004 TCM Neurology

Neurology is one of the major parts of acupuncture science. This course provides the students with basic and useful knowledge of neurology in medical Chinese such as basic diagnosis and treatment methods for neuropathy. Students will also learn useful skills in clinical methods of neurology.

2 credits, Prerequisites: A-4110, A-5204 and H-6305.

O-6005 TCM Dermatology

The students will learn the general introduction of TCM Dermatology, including TCM physiology, pathology, and differentiation of syndromes, as well as the treatment of common skin diseases with acupuncture, herbs, and other TCM modalities. Student learning outcomes will include a systematic knowledge of Traditional Chinese Medicine theories, philosophies, and practices.

2 credits, Prerequisites: A-4110, A-5204 and H-6305.

O-6006 TCM Facial Rejuvenation

This course is a study of the combination of Traditional Chinese Medicine herbs and physical protocols (acupuncture, guasha, and acupressure) in response to the signs of aging, including TCM facial diagnosis and an introduction to traditional Chinese face reading.

1 credit, Prerequisites: A-4103, A-4104, A-4105, A-4107, A-4110, A-4113, A-4201, and C-4202.

O-6007 TCM for Side Effects of Western Medicine

The course discusses the treatment of common side effects associated with various medications. Students learn how to provide relief for these side effects without causing further complications.

2 credits, Prerequisites: A-4110, A-5204 and H-6305.

O-6008 TCM Sports Medicine

This course covers the Traditional Chinese Medicine techniques peculiar to the treatment of trauma including prevention and treatment of various types of sports and athletic injuries, with a thorough discussion of post-recovery conditioning and therapies.

2 credit, Prerequisites: A-4110, A-5204 and H-6305.

O-6009 TCM Geriatrics

TCM Geriatrics is considered a sub-specialty of TCM internal medicine and gynecology that focuses on the health care of elderly people. It aims to promote health maintenance and disease or disability prevention and treatment in older adults through Chinese medical practices, such as acupuncture, herbs, and dietary therapy. Longevity and improvement of quality of life in a TCM way will also be discussed in this course.

1 credit, Prerequisites: A-4110, A-5204 and H-6305.

O-6010 TCM for Modern Conditions

This is a clinical course to introduce TCM treatment for some modern conditions such as smoking, drug addiction, and obesity.

2 credits, Prerequisites: A-4110, A-5204 and H-6305.

O-6011 Fluid Physiology & Pathology

This course instructs students how to delve deeply into the principles, practice, and clinical utility of fluid mechanics within the human body from the perspective of Traditional Chinese Medicine. The course will also discuss in detail the herbal, acupuncture, and other treatments for such disorders.

2 credits, Prerequisites: A-4101, A-4106, A-4108, and A-4114.





Tuition and Fees
Master of Acupuncture with a Chinese Herbal Medicine Specialization

Tuition		
Classroom Tuition	(Per credit, for U.S. students, 123 credits)	\$405.00
	(Per credit, for international students)	\$575.00

Clinic Tuition (Per credit, for both U.S. and international students, 30 credits) \$535.00

Total Estimated Tuition (For U.S. Students) **\$65,865.00**
 (For International Students) **\$86,775.00**

(Ten Trimesters is the recommended schedule for this program of study. The Board of Directors reserves the right to raise tuition by 4- 7% as appropriate.)

One-Time Fees

Application Fee (Non-Refundable)

U.S. Students \$75.00

International Students \$150.00

International Student Foreign Transcript Evaluation Fee \$275.00

Trimester Deposit	\$250.00 (Applicable toward first-trimester tuition)
Transfer Credit Fee (Per Credit Hour)	\$25.00
Herb Sample Kit	\$220.00
White Coat Fee	\$45.00
Second-Year Comprehensive Exam	\$50.00

Graduation Comprehensive Exam	\$200.00 (Retakes \$50 each)
Graduation Fee	\$150.00

Course Audit Fee for Graduates \$125.00
per trimester

Recurring Fees

Student Services Fee \$125.00
(Including facility, lab, wifi, library, tutoring, administrative services...etc.) per trimester

Textbooks, professional equipment, clinic supplies (estimate) \$500.00
per trimester

Clinic Fee: (Interns only) \$250.00
(This fee pays for expendable supplies in the clinic, waste disposal, malpractice insurance, and electronic health records technology) per trimester

Payment Plan Fee \$25.00

per trimester The payment plan allows students to divide the total tuition and fees for each trimester into four equal payments.

The first payment is due by the 1st day of class. The rest of the payments are due the first day of each month afterward. Fees are incorporated into the student's initial payment. This is the only payment plan currently available to domestic students and is not available to international students. Late payments on this plan will incur additional fees.

Late Fees and Penalties

Late Registration \$50.00
(Payable if classes are not registered at least one week before the start of each trimester. Does not apply to new students.)

Late Tuition (1-15 days) \$25.00

Late Tuition (16-30 days) (additional) \$25.00

Late Tuition (> 30 days) \$50.00

per month up to a maximum fee of \$200 per trimester

Late Fee for Payment Plan \$50.00

(Payable if payment(s) made under the Payment Plan are more than 14 days late.)

Late Add Fee \$25.00

Payable if a course is added after 5 days following the start of the trimester , per course

Late Drop Fee \$75.00

Payable if a course is dropped after 5 days following the start of the trimester, per course

Frequent Clinic Schedule Changes Fee \$50.00

per schedule change beyond a maximum of 3 changes per trimester.

(The fee will be waived upon the student's documentation of a legitimate emergency)

Other Fees

Student I.D. Card (replacements)	\$5.00
Make-up Examinations	\$50.00 per exam

Intern Clinic Treatment Fee – Student discounted rate	\$5.00 per treatment
Duplicate Diploma	\$25.00
Official Transcripts	\$15.00

Transcripts will be provided upon receipt of a signed, written request and a fee of \$15.00 each, provided all financial obligations have been met. One transcript will be sent to NCCAOM for the board exams at no charge.

Library Fees

Varies

(All fees for late returns, lost books, and print and copy services are detailed in the library manual. Fines and penalties must be paid before registration.)

THSU reserves the right to adjust tuition and fees that reflect changes in the cost of living and education, subject to the Board of Directors' approval.

GENERAL INFORMATION



Academic Calendar

Spring 2023 Trimester

Applications/Documents due (new students) December 4, 2022

Registration due (current students) December 7, 2022

Classes begin January 3, 2023

Trimester ends April 25, 2023

Summer 2023 Trimester

Applications/Documents due (new students) April 3, 2023

Registration due (current students) April 10, 2023
Classes begin May 8, 2023

Trimester ends August 22, 2023

Fall 2023 Trimester

Applications/Documents due (new students) August 1, 2023

Registration due (current students) August 8, 2023

Classes begin September 1, 2023

Trimester ends December 19, 2023

Spring 2024 Trimester

Applications/Documents due (new students) December 1, 2023
Registration due (current students) December 8, 2023

Classes begin January 3, 2024

Trimester ends April 24, 2024

Summer 2024 Trimester

Applications/Documents due (new students) April 6, 2024

Registration due (current students) April 13, 2024

Classes begin May 6, 2024

Trimester ends August 20, 2024

Fall 2024 Trimester

Applications/Documents due (new students) August 5, 2024

Registration due (current students) August 12, 2024
Classes begin September 5, 2024

Trimester ends December 21, 2024

Texas Health and Science University observes the following annual holidays:

January 1: New Year's Day Third

Monday in January: MLK Jr. Day

March 13 to 19: Spring Break 2023 in Austin and San Antonio Last

Monday in May: Memorial Day

July 4: Independence Day

First Monday in September: Labor Day Fourth

Thursday in November: Thanksgiving Day after

Thanksgiving

December 25: Christmas

Financial Policies



Financial Aid Programs and VA Benefits (For Those Who Qualify)

Financial Aid Programs provide financial assistance to students, who, without such assistance would be unable to meet educational costs at Texas Health and Science University (THSU).

Eligibility for financial aid is determined by evaluating the total resources available to the student including earnings from employment, assets, and various educational benefits. All students must meet Satisfactory Academic Progress standards to maintain their eligibility. Please see the academic standards section elsewhere in this catalog.

The Financial Aid Office will provide as much support as possible to students who need assistance to attend THSU. Any student who has been accepted for admission to the university or who is presently enrolled in the university and good standing is eligible to apply for financial assistance. The primary responsibility of meeting educational costs lies with the student and the student's spouse (if married). Financial aid can often fill the gap between family contributions and the cost of education. THSU is approved to participate in various federal financial assistance programs

Financial Policies

Please refer to the individual programs earlier in this catalog for a complete listing of tuition and fees.

Payment Options

Full Pay Plan: The payment of all tuition and fees must be completed no later than **two weeks before the beginning of each trimester** unless financial assistance has been arranged. This is the only payment option for international students.

Late payments are subject to the assessment of late fees, according to the following schedule, and will be charged in addition to any other applicable fees:

1 - 15 days late	\$ 25.00
16 - 30 days late	additional \$ 25.00

After 30 days, a late fee of \$50 per month will be assessed up to a maximum late fee of \$200 per trimester.

Students with outstanding balances at the beginning of a trimester may be prohibited from registering until their account is paid in full. Diplomas and official transcripts will not be released until all student account balances are paid in full.

Four Payment Plan: The total may be paid in four installments, for an additional charge of \$25.00. The calculation is as follows: \$25 is added to the charges for the current trimester and the total is divided by four. Any outstanding balance is added to the first payment. This option is available for domestic students only. The first payment is due on the **first day of classes**, and subsequent payments are due monthly no later than the **first day of the month**. A late charge of \$50.00 will be assessed on the first working day following the due date.

Federal Financial Aid: For those who qualify. Further information can be found below and from the THSU Financial Aid.

Federal Work Study Program: For those who qualify. Students who qualify are referred to the THSU Financial Aid Department for further information.

Veterans Administration Benefits: Eligible students are referred to the university's financial aid department for more information.

VETERAN'S BENEFITS

Documents Needed for Education VA Benefits

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>.

- Provide the school with a copy of DD214. If the student does not have a copy, it can be requested at the following link.
<https://www.ebenefits.va.gov/ebenefits/about/feature?feature=military-personnel-file>.
- Veterans who have not received VA Education benefits before must complete VA Form 22- 1990. The application can be completed online at <https://www.vets.gov/education/apply/>.
- Dependents of veterans who are applying for VA Education benefits must complete VA Form 22-5490. The form can be completed online at [https://www.vets.gov/education/apply-for- education-benefits/application/5490/introduction](https://www.vets.gov/education/apply-for-education-benefits/application/5490/introduction).
 - Any veteran or dependent who has received benefits at another institution must complete Form 22-1995. The form can be completed online at <https://www.vba.va.gov/pubs/forms/VBA- 22-1995-ARE.pdf>

Veteran's Assistance Programs

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>.

Post-911 (Chapter 33)

Effective August 1, 2009, veterans who were on active duty on or after September 11, 2001, may be eligible for post-911 (Chapter 33) benefits.

- The benefits may be transferred to dependent children
- Tuition and fees are covered up to the most expensive public-school tuition and fees
- Stipend for books and supplies up to \$1000.00 per year

More information on the post 9-11 GI Bill can be found at <https://www.vets.gov/education/gi-bill/post-9-11/>.

Traditional VA Benefits

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>.

If a student is not approved to receive VA benefits from the post 9-11 program, he/she may still be eligible to receive benefits from the traditional programs; such as chapter 30, chapter 31, and chapter 34/30.

Effective 8-1-18 several changes were made to the post 9-11 GI Bill. These changes are referenced in the Forever GI Bill- Harry W. Colmery Educational Assistance Act as follows:

Reserve Duty That Counts Toward Post 9-11 Eligibility

The time that a reservist is ordered to active duty to receive authorized medical care, be medically evaluated for disability, or complete a Department of Defense (DoD) health care study on or after September 11, 2011, now counts as active duty toward eligibility for the Post 9-11 GI program.

Purple Heart Recipients

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>.

Service members and honorably discharged Veterans who were awarded a Purple Heart on or after September 11, 2001, will be entitled to Post 9-11 benefits at the 100 percent benefit level

for up to 36 months.

Other benefits from the Forever GI bill become effective in 2022. For more information on the forever GI Bill, go to the following link. <https://benefits.va.gov/GIBILL/FGIBSummaries.asp>

How to Apply for Financial Aid



The first step in qualifying for federal financial aid is filling out the FAFSA, the Free Application for Federal Student Aid. This is necessary to be eligible for all federal grants, loans, and, work-study programs. We've listed some helpful steps below to make the process easier, or you can go to <https://studentaid.gov/h/apply-for-aid/fafsa> to get started now.

You may also visit our website for more details at <http://www.thsu.edu/> and navigate to *How to Apply for Financial Aid?*

THSU School code: 031795

STEP 1: Create an FSA ID or sign in with an already verified account.

STEP 2: Start the FAFSA at <https://studentaid.gov/h/apply-for-aid/fafsa>

STEP 3: Fill out the Student Demographics section

STEP 4: List the schools that will receive your FAFSA information

STEP 5: Answer the dependency status questions to determine if you are dependent or independent

STEP 6: Fill out the Parent Demographics section if it was determined in **Step 5** that you are dependent

STEP 7: Provide your financial information

STEP 8: Sign and submit your FAFSA form

Receiving the financial aid package

1. Review your financial aid package Estimated Award Letter and direct any questions you may have to the Financial Aid Office at faid@thsu.edu. When you accept your

- financial aid package, you will need to sign an Award Letter.
2. (Required for first-time borrowers) Complete an on-line Direct Loan Entrance Counseling for Graduate/Professional students at <https://studentaid.gov/entrance-counseling/>. The financial aid office will receive electronic confirmation once completed; however, you may wish to print a copy for your records (and as a back-up should we not receive the confirmation). Loan funds will not be requested until the Entrance Counseling is completed and confirmation is on file.
 3. Complete a Federal Direct Subsidized and Unsubsidized Loan Master Promissory Note (MPN) for Graduate/Professional students at <https://studentaid.gov/mpn/>.
 4. If required due to selection for verification, submit an IRS Tax Return Transcript for the previous year and any other documentation requested. The Financial Aid Office will contact you if this is necessary.
 5. If required, complete an Institutional Verification Worksheet, available through the Financial Aid Office.
 6. Sign a Financial Aid Certification and Authorization Statement authorizing THSU to deduct tuition, fees, and other charges from your loan proceeds.
 7. Upon completion of all the documents and actions above, the university will generate an Official Award Letter, detailing the amounts and types of aid for which you are eligible. Sign and return this to the financial aid office.
 8. Once all these documents are received and processed, your loan funds will be sent electronically from the lender to the university. Upon receipt of funds, the university will deduct any charges from the loan proceeds and disburse the remaining amount (if applicable) to you for living expenses.

All students will periodically need to re-apply for financial aid. The Financial Aid office will notify students when it is time for them to re-apply.

Financial Aid Award Terms and Conditions

General

All financial aid award offers are based on enrollment patterns and are dependent upon a determination of eligibility based on grade level, whether or not priority application deadlines have been met (if applicable), and other program-specific criteria at the time of the award offer. Awards are contingent upon continued funding from federal, state, and institutional sources.

Action by federal or state governments, including but not limited to insufficient funds or discontinuation of funds may result in rescinding or reduction of award amounts.

A financial aid award is based on information that the student and the student's family (if applicable) submitted in the Free Application for Federal Student Aid (FAFSA) as well as any other supporting documentation. THSU is required by federal law to resolve any conflicts of information that become evident as part of the application review process. It is the student's responsibility to complete and submit application materials to the appropriate agencies within the required or recommended timeframes. It is also the student's responsibility to notify the Financial Aid Office of any circumstantial changes to the information reported in the FAFSA and supporting documentation.

False or incomplete information submitted by a student or on behalf of a student may result in

the cancellation of an award and may require repayment of all or part of the funds disbursed to the student. In the event a student has received aid he/she is not entitled to, it will be the responsibility of the student to repay those funds. A student may not receive federal or state aid at multiple institutions during the same enrollment period.

Students should carefully review and ensure that they understand all financial aid-related materials sent from THSU and/or the U.S. Department of Education. Students are advised to keep copies of these items for their records.

During a student's application for aid or at any subsequent time thereafter, he/she will have the right to receive a thorough explanation of the financial aid award process, including the conditions of any student loan that may be awarded. Conditions may include but are not limited to interest rate(s) for student loans, deferment options, repayment periods and programs, etc. The student will also be responsible for complying with the provisions of any promissory note or other agreement that he or she may sign, including repayment of any student loans. Students accepting an employment offer as part of the Federal Work-Study (FWS) program will be entitled to disclosure of the terms and conditions (including pay rate) for any position that is offered.

Rights and Responsibilities

Students are obligated to know their rights and responsibilities associated with being a financial aid applicant and recipient as well as a student loan borrower and a federal work-study employee.

You have the right to know:

- All the federal, state, institutional, and private student aid programs available, including both need-based and non-need-based programs.
- Procedures, forms, deadlines, and eligibility requirements to apply for assistance; the criteria for selecting aid recipients and determining the amount of aid awarded.
- The authorized educational expenses involved in your cost of attendance and how they are determined.
- How the expected family contribution is calculated, how financial need is determined, and how outside resources may affect your aid eligibility.
- The institutional refund schedules and the return of federal aid as a result of withdrawing from all your coursework.
- The standards required for maintaining Satisfactory Academic Progress for financial aid eligibility and the appeal process if you have lost aid eligibility.
- Terms and conditions of any loans, employment, scholarships, or grant aid you receive.
- How and when disbursements of financial aid are made.
- Confidential protection of your financial aid record under the Federal Family Educational Right and Privacy Act (FERPA).

You have the responsibility to:

- Accurately and honestly complete your Free Application for Federal Student Aid (FAFSA). Errors can result in delays. False or misleading information is a criminal offense and is subject to fine, imprisonment, or both.
- Respond promptly and return all required additional documentation, corrections,

and/or new information.

- Report all outside resources that may be received throughout the aid year.
- Read, understand, and accept responsibility for all forms or agreements you sign. THSU recommends maintaining copies of all forms and agreements you sign.
- Use any federal, state, institutional, or private financial aid received during the award year solely for expenses related to attendance at THSU.
- Know and comply with the timelines and deadlines for verification or additional information requests from Student Financial Services.
- Complete Entrance and Exit Counseling if you borrow a Federal Direct student loan.
- Notify your student loan servicers of changes in your name, address, and school status.
- Perform and complete satisfactory work assignments accepted through the Federal Work-Study program.
- Know and comply with THSU's procedures related to financial aid: enrollment status for disbursement, satisfactory academic progress, withdrawal, refunds, and repayment and debt management.
- Review and understand specific rights and responsibilities associated with being a **Direct Loan borrower**.
- Review and understand specific rights and responsibilities associated with being a **Federal Work-Study employee**.

Awarding of Aid (For Those Who Qualify)

There are two types of calculations used to determine a student's financial aid award. The following definitions are required to understand these calculations:

- **Cost of attendance (COA)** is an estimate of the educational expenses that you may incur while you attend THSU. The COA involves estimates for tuition and fees, books and supplies, room and board, transportation, miscellaneous expenses, and loan fees (Direct Loan borrowers only).
- The **Expected Family Contribution (EFC)** is calculated according to a formula established by law from the information reported on the FAFSA. This information may include your family's taxed and untaxed income, assets, and benefits (such as unemployment or Social Security) as well as family size and the number of family members who will attend college that year.

**COA-EFC =
Financial
Need**

Estimated 9 Month Cost of Attendance (COA)			
Direct Costs		Indirect Costs	
	(paid directly to the school)		(Varies per academic year)
Tuition	\$12150 (30 credits per academic year)	Food and Housing	\$18360*
Student Service Fee	\$250.00 (per academic year)	Books and Supplies	\$1,000
		Transportation	\$2,791
		Personal / Misc.	\$2,888
		Direct Loan Fees	\$216
Total Direct Costs	\$12,400	Total Indirect Costs	\$25,255
Total Estimated Cost of Attendance		\$37,655	

Financial need is the student's eligibility for the following need-based programs available at THSU: Federal Work Study.

Non-Need-based Aid Calculation: COA minus Financial Aid Awarded Equals Eligibility for Non-Need-based Aid.

Non-need-based aid is financial aid that is not based on your EFC. The student's COA and how much assistance is currently awarded is what matters in this calculation. Non-need-based programs at THSU include Direct Unsubsidized Loans and Direct PLUS Loans.

Financial aid funds are awarded for an academic year or remaining period of study and distributed equally between the terms or payment periods that define that academic year or the remaining period of study.

Direct Loan proration is required when a student is enrolled in a remaining period of study that is shorter than a full academic year.

Direct Loans are awarded to maximum eligibility based on the academic year. The academic year consists of two tri-semesters.

Reporting Additional Financial Awards

If a student receives additional funds not listed on his/her financial aid award letter (including but not limited to employer reimbursement or assistance, tuition waivers, private scholarships, veterans' benefits, vocational rehabilitation benefits, etc.), he/she is required to report these awards to the Financial Aid Office.

Should the additional funds result in a change to a student's financial aid status, he/she will receive notification of the change of status as well as the reasons for the change. It should be noted that whenever a student receives additional assistance, his/her aid awards may be adjusted or reduced, even if their financial aid has already been disbursed.

Over-awards of Aid

Over-awards can occur when THSU receives additional information not accounted for when the student was awarded originally. THSU is required to resolve any over-award on a student's account. Common examples of changes that result in over-awards include, but are not limited to:

- Receipt of internal or external scholarships
- Notification of tuition and fee waivers
- Enrollment changes
- FAFSA corrections

Over-awards can result in a balance due to the university and could become the responsibility of the student.

VERIFICATION

What You Need to Know.

In some instances, THSU is required by federal and state regulations to review financial aid applications through the process of verification. Student Financial Services reserves the right to request verification of any data submitted by applicants or the parents of applicants (if applicable).

Verification requires that the university review additional documents to verify the information reported on the FAFSA for the student, parent(s), and spouse. Information that must be verified includes income information, high school completion, the number of family members in the household, and the number of children in the household who are enrolled at least half-time in college.

Document requirements at THSU for graduate programs include:

1. Low-income form to explain zero or low income reported on the FAFSA
2. Drastic changes in income from year to year, etc.
3. Other requirements may include: Evidence of college completion, and any other documentation deemed required to validate the FAFSA.

Failure to submit requested documents on time may result in a delay or cancellation of a financial aid award. If during the process, data is found to be incorrect; the data may be corrected and the award revised. If a student is found to have knowingly submitted falsified or intentionally misleading information, THSU shall reserve the right to (1) refuse to award financial aid, (2) cancel all aid that has previously been awarded, and/or (3) to dismiss the offending student from the university. Additionally, at THSU's discretion, all fraudulent information shall be forwarded to the Office of Inspector General for further investigation.

Verification Deadline

An applicant who is selected for verification or conflicting information must complete the process no later than 30 days after notification from the Financial Aid Office. The applicant can request an extension of the verification documents can't be submitted within this timeframe.

Secondary Confirmation

In addition to the practice of verification for conflicting information, THSU reserves the right to elect any student's file for Secondary Confirmation. As part of this process, THSU may request identifying information including but not limited to:

- A valid, government-issued photo ID; and
- A copy of a utility bill depicting your physical address; and
- A notarized statement of identity.



Expectations after Successful Completion of Secondary Confirmations Direct Loan Borrower Requirements

First-time Direct Loan borrowers must complete the following requirements before a loan disbursement will be applied to his/her student account:

- Complete Entrance Counseling online which helps you learn about a Federal Direct Loan, how the process works, how to manage your education expenses, and understand your rights and responsibilities as a borrower.
- Complete the Master Promissory Note (MPN) which is a legal document in which you promise to repay the amount borrowed and any accrued interest to the U.S. Department of Education. It also explains the terms and conditions of your loan(s). THSU uses the multi-year MPN which means students can borrow additional Direct Loans on a single MPN for up to ten years.

Award amounts are based on cumulative credits earned toward a specific degree program. The annual borrowing limit for graduate students is \$20,500.00 in Unsubsidized Stafford Loans.

THSU promotes responsible borrowing and encourages students to borrow what they need to assist with cost as opposed to the amount that they are eligible for. Repayment for Federal Direct Loans begins six months after you graduate, withdraw, stop attending, or your enrollment status is less than half-time. The standard repayment term is ten years and the interest rate may vary depending on the type of Direct Loan and the disbursement date.

Disbursement of Aid

Financial aid is paid (disbursed) through an academic year or remaining period of study during

each payment period or academic term based on the academic program. At the time of disbursement, eligibility checks confirm attendance, program, enrollment, and the completion of loan requirements. Financial aid is disbursed:

Direct Loan recipients will receive a disbursement notification to their ORBUND email within 3 days of funds being applied to their student account. Students should review their accounts for the dollar amount and date of disbursement. Students have the right to request cancellation of all or part of the Direct Loan amounts disbursed within 30 days of the notification.

Use of Aid

Funds listed on financial aid award letters may only be used for educationally related expenses.

THSU applies all financial aid awards directly to institutional charges on a student's student account (charges may include but are not limited to tuition, fees, book voucher, etc.). Following the deduction of these charges, any remaining financial aid funds will be released to the student in the form of a refund. If subsequent charges occur on the student's account after a refund is processed in a given term, the student will be responsible for these new charges.



Credit Balances and Refunds

Funds for Title IV Recipients to Obtain Books and Supplies

THSU allows Title IV eligible and VA Chapter 31 students to charge books and supplies to their accounts before the beginning of the term if (1) THSU could disburse the Title IV funds to the eligible student; and (2) the student would have a Title IV credit balance if funds were disbursed.

Refunds

When the disbursed financial aid and/or payments made on a student account total more than the billed cost, the additional amount will be refunded to eligible students.

The university processes refunds to students based on a refund processing schedule and in a

manner that complies with Department of Education requirements for refunding financial aid (Title IV) funds. All refunds are disbursed to students in the form of a check within 14 days after Direct Loans are posted to the student's account and a credit balance exists.

If financial aid funds are disbursed in error, the student agrees to repay the full amount to THSU if the error is a result of an action from the student. If a mistake was made, whether by the student, the Financial Aid Department, or another agency, federal regulations require that the mistake be corrected and that funds be billed back as necessary.

THSU may use a current credit balance created by Title IV funds to satisfy a past-due balance for allowable unpaid charges within the current year. The current year is defined as the following:

- The current year for a student who only receives Direct Loans is the loan period.
- THSU can apply up to \$200 from a current Title IV credit balance to pay prior year charges. A prior year is defined as:
- Any loan period or award year before the current loan period or award year.



Satisfactory Academic Progress

To remain eligible for federal financial aid programs, students must maintain Satisfactory Academic Progress (SAP) toward completion of a degree. Federal regulations require the Financial Aid Department to monitor the progress of each student toward their degree completion. Students who fail to achieve defined minimum standards for grade point average and/or fail to maintain the standards for the pace of completion of their program may lose their eligibility for all types of federal and/or institutional aid. THSU's current SAP policy can be found in the student handbook and comprehensive catalog.

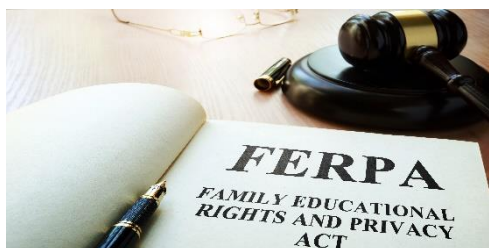
Duration & Renewal of Aid

Financial aid is awarded one academic year at a time. Students intending to use financial aid in future terms will need to file a FAFSA that corresponds with the appropriate award year. FAFSAs become available for the new aid year on October 1st.

Student Information and Confidentiality

The student shall be responsible for notifying THSU of any changes in status including but not limited to marital, academic, enrollment, legal name, etc. Additionally, the student will be expected to keep his/her local and permanent mailing address current with the Registrar. According to the **Family Education Rights and Privacy Act (FERPA)**, all records and data

submitted with an application for financial aid, or documentation in support of a student's verification or financial aid appeal will be treated as confidential information.



Learn More About FERPA
<https://studentprivacy.ed.gov/faq/what-ferpa>

Return to Title IV (R2T4) Policy for Financial Aid Recipients Withdrawing from the University

General Information

The US Department of Education requires institutions to apply the Return to Title IV Funds policy for students withdrawing from a university who receive Title IV financial aid. The Title IV programs at Texas Health and Science University (THSU) include Federal Pell Grants, Iraq and Afghanistan Service Grants, Direct Loans, and Direct PLUS Loans.

The R2T4 (Return of Title IV Funds) policy is separate from any other program at THSU. When students withdraw, the institution must complete the R2T4 form to determine if funds must be returned to the Title IV programs. A student who withdraws after the 60% point of a semester is entitled to retain all Title IV aid for that semester. However, if the student withdraws before the 60% point of the term, unearned Title IV funds as determined by the federal policy must be returned to the various programs.

These funds must be returned even if the university provides no refund to the student. This means the student could owe the university and/or the U.S. Department of Education a significant amount of money.

Post Withdrawal Disbursement

If the student did not receive all the funds that were earned before withdrawing, a post-withdrawal disbursement may be due. If the post-withdrawal disbursement includes loan funds, the student must permit before the funds can be disbursed. THSU may automatically use all or a portion of the post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges. Permission is required to use the post-withdrawal grant disbursement for all other school charges. Students will be notified of post-withdrawal disbursement eligibility within 30 days of the date of withdrawal determination. The school must return the Title IV funds within 45 days of the date the school determines the student withdrew.

Documenting Attendance

Before processing a Return to Title IV Funds, the university must verify the student began attendance in all classes used to determine financial aid eligibility. The Financial Aid Office will verify all attendance with the Registrar and/or faculty. If a faculty member indicates that a student never attended, the university will first adjust the disbursed aid if there is a resulting change in eligibility and then calculate the Return of Title IV Funds. As a result, the student may end up owing THSU for the amount of unearned aid. If the student never attended any classes, all aid will be canceled and the student will be billed for all outstanding charges.

Determining Earned Aid

Though aid is posted to accounts at the start of each semester, students earn the funds as they complete the semester. Title IV financial aid is earned by the calendar day, not class day. This includes weekends, holidays, and breaks of less than five consecutive days. THSU is required to determine the amount of Title IV aid the withdrawing student has earned and then either disburse any additional funds the student may be entitled to up to the amount earned, or return funds above the amount earned that the student has already received.

If a student withdraws during the enrollment period, the amount of Title IV program assistance earned up to that point is determined by a specific formula. If students received less assistance than the amount they earned, they may be able to receive those funds. Conversely, if students received more assistance than they earned, the excess funds must be returned by THSU.

When a student receiving Federal Title IV financial aid withdraws from THSU during the enrollment period, the amount of the Title IV funds (not including Federal Work Study) that the student earned during the enrollment period is calculated as of the student's withdrawal date.

Title IV funds are earned daily up to the 60 percent point in the enrollment period. Title IV funds are 100 percent earned if the withdrawal date is after the 60 percent point in that period.

If students withdraw from THSU before or on the 60% point of the semester, THSU is required to determine the portion of the aid disbursed that was "earned" by the student before the withdrawal date. The "unearned" Title IV funds must be returned to the respective federal aid programs. Unearned aid is the amount of disbursed Title IV aid that exceeds the amount of Title IV aid earned based on attendance in the enrollment period. For example: If \$1000 in federal aid is disbursed, and the student withdraws at the 30% point of the term, \$700 of the aid is unearned and needs to be returned to one of the Title IV programs.

The following formula is used to determine the percentage of unearned aid that must be returned to the federal government:

- The percent earned is equal to the number of calendar days completed up to the withdrawal date, divided by the total calendar days in the payment period (less any scheduled breaks that are at least 5 days long)
- The payment period is the entire semester.
- The percent unearned is equal to 100% minus the percent earned.

Order of Aid to be Returned at THSU

Returned Title IV Funds at THSU are allocated in the following order:

- Direct Unsubsidized Loans
- Direct PLUS Loans (Graduate student)
- Other Federal Sources of aid

If a credit balance exists after returning required Title IV funds, the balance will be returned to other private sources.

Notification to student

Once the Return to Title IV Funds calculation has occurred, the Financial Aid Office will notify the student of the results of the calculation and the aid that was returned, and any balance that occurs as a result of the calculation.

Unofficial withdrawals

Title IV aid recipients who fail to withdraw but stop attending class are considered unofficial withdrawals. The Return to Title IV Funds policy requires THSU to calculate the "earned" amount based on documentation of education-related activity or the last day of attendance of the semester. If the student stopped attending before the 60% point of the term, the student will be billed for the outstanding charges as a result of the Return of Title IV funds. Unofficial withdrawals are processed within 30 days of determining the student was an unofficial withdrawal.

Leaving THSU

If or when you graduate, withdraw, or drop below half-time status from Texas Health and Science University, and if you were a recipient of any Direct Loans, you will be asked to take part in Exit Counseling and fulfill all financial obligations owed to the university. This Exit Counseling is required by federal law. Your degree and diploma can be withheld until proof of completion of Exit Counseling is received. The Exit Counseling can be done at www.studentloans.gov. You will need the contact information for three references. Please allow 30-60 minutes to complete the session.



Frequently Asked Financial Aid Questions

Q: Am I eligible for any financial aid?

A: Financial aid is available for those who qualify. Eligible students must:

- Have a high school diploma or its equivalent, a GED certificate, or proof of completion of a high school education in a homeschool setting approved under State Law.
- Be working toward a degree in an eligible program, such as the Master of Acupuncture with a Chinese Herbal Medicine specialization.
- Be a U.S. citizen or eligible non-citizen.
- Have a valid Social Security Number (unless you're from the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau).
- Maintain Satisfactory Academic Progress once in school.
- Not be in default on a federal student loan and not owe a refund on a federal student grant.
- Sign the FAFSA, certifying that you will use the Federal Student Aid only for educational purposes.

Q: What happens if I drop a course or courses?

A: If a student needs to drop a single course, take a leave of absence or withdraw from the program, they will be held responsible for any money borrowed under the following guidelines: Students who are receiving federal Title IV financial aid (e.g., federal Direct loans, Pell) are required to return the portion of unearned federal aid if they withdraw, do not register, or otherwise fail to complete the period of enrollment for which the Title IV aid was provided. A student who has completed more than 60% of the payment period (trimester) has earned all the assistance they were scheduled to receive for that period.

There are academic consequences as well, to dropping a course, taking a leave of absence, or withdrawing from the program. Please see the sections on Academic Policies and Satisfactory Academic Progress for more information.

Q: If I take a leave of absence for a trimester, what do I have to do to make sure I don't lose my financial aid?

A: Students requesting a leave of absence must fill out a "Leave of Absence" form available from the Registrar.

This form must be fully completed and given to the Registrar before taking the leave of absence. If the student needs to leave in the middle of a term, he or she may have to pay back funds based on a percentage of the work completed. Please review the information for dropped courses or speak to the Financial Aid Officer for additional details. An approved Leave of Absence's maximum timeframe cannot exceed 180 days within 12 months, or the student will have been considered to have withdrawn from the school and a Return of Title IV funds calculation must be performed.

Academic Standards

The Academic Standards published below apply to all domestic and international students enrolled in the university, full- time and part-time, and address policies and procedures for students enrolled in each program of the university.

Course Selection

Students registering for classes must meet the class prerequisites. Any exceptions must be submitted by the student to the Department Director, Academic Dean, and Vice President for Academic

Affairs for approval.

Federal Credit Hour Definition and Homework Assignments

Except as provided in federal regulations, a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than (1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or
(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

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Grading System

All grades are numerically calculated and annotated on the transcript utilizing the grading system below. The grading average required for successful completion of courses is a minimum- passing grade of 70%. The student must repeat all required courses where a grade of F was awarded.

THSU utilizes the semester credit system. 1 credit = 15 classroom contact hours or 30 clinic contact hours. All grades for repeated courses appear on the transcript and are calculated into the cumulative grade point average.

<u>Grade</u>	<u>Description</u>	<u>Numerical Grade</u>	<u>Quality Points</u>
A	Excellent	90-100%	4.00
B	Above Average	80-89%	3.00
C	Average	70-79%	2.00
F	Failed	Below 70%	0.00

Other Grades Worth Zero Quality Points:

P	Pass	Not computed in Cumulative Grade Point Average (CGPA), but computed in Credit Completion Percentage (CCP)
I	Incomplete	Not computed in CGPA or CCP until the course is completed
W	Withdrawal	Not computed in CGPA, but computed in CCP
TC	Transfer Credit	Not computed in CGPA or CCP

Auditing Courses

All current degree-seeking students and graduates may audit any courses previously taken for credit. THSU encourages all students and graduates to be well-prepared for their national board exams or other future endeavors and welcomes auditing students. Auditing students who are currently or previously enrolled complete an Audit Course Request form with the Registrar and obtain permission from the course faculty.

Auditing students attend classes, listen, and observe. They do not submit assignments, participate in discussions, or receive evaluations. The auditing fee is the \$125 student services fee, paid once per trimester.

Student Records

Student admissions, academic, financial, and financial aid records are maintained in both hard-copy and electronic formats. A student may request the Registrar to view admissions and academic records, to the Bookkeeper for financial records, and to the Financial Aid Director for financial aid records. Students may also access their grades at any time by logging into their Orbund student database portal.

Leave of Absence

Purpose

The purpose of the Texas Health and Science University LOA (Leave of Absence Policy) is to grant eligible students a temporary leave from academic attendance for a period in which academic attendance is required by the program of study.

Policy

Texas Health and Science University may grant multiple LOAs to a student for unforeseen and extreme circumstances not exceeding 180 days in 12 months. Each LOA may not exceed one trimester (4 months). Examples of unforeseen and extreme circumstances are:

- A medical situation affecting the student and/or an immediate family member per the Family Medical Leave Act of 1993;
- Financial or other personal reasons;
- Military and jury service duties;
- Natural disasters, etc.

(Rules governing international students can be found in the International Student section below).

If the student is out of attendance due to an unforeseen circumstance and considered an unofficial withdrawal and the Department Dean can document the reason and decision for the LOA, the student will be placed on an approved LOA and no calculation will be required. However, if the student is an unofficial withdrawal and the Department Dean does not document the reason before a Return of Title IV is performed, the student will be considered an unofficial withdrawal and all unearned Title IV funds will be returned per U.S. Department of Education regulations.

Required Documentation

Students must request a leave of absence from the Academic Dean or Registrar. For medical leave of absence, the student's request must be accompanied by a letter from a physician, physician's assistant, or nurse practitioner. The letter must be on official letterhead, and must include the diagnoses, and an estimated time for recovery;

1. For a financial or personal leave of absence, the student's request may be required to be accompanied by documentation to support the leave.

Students intending to take a leave of absence must meet the following requirements:

- LOAs may not exceed 180 days within 12 months for financial aid recipients and may not exceed 5 months for international students.
- Students must be in satisfactory academic standing and must have a reasonable expectation to return to the university by the start of the next trimester.
- Students must submit an LOA request in writing and have it approved before the beginning of the leave.
- Military students recalled to active duty must provide documentation of the deployment on official military letterhead if a letter can be prepared before deployment.
- Students must stay in contact with the Registrar while on LOA. Failure to contact the Registrar monthly may result in an administrative withdrawal from the College.
- International students must coordinate with the International Student Advisor to make sure they remain in status.

Failure to Return

Financial Aid Recipients: If the student fails to return from the LOA, the student will be considered a withdrawal based on the last date of attendance. A Return of Title IV Funds will be performed, and all unearned federal funds will be returned to the U.S. Department of Education. Therefore, the student may leave the College owing a balance even though the account would have been paid in full had the student completed the payment period. Additionally, the student's loan servicer will be notified, and the student's loan(s) will enter repayment within 6 months after the last date of attendance.

International Students: If the international student (F1) must take a temporary leave of absence from studies due to unforeseen circumstances, the SEVIS record must be terminated for Authorized Early Withdrawal. A student whose record is terminated for authorized early withdrawal must depart the United States within 15 days of the record termination. With a terminated SEVIS record, the student must spend a temporary absence outside the United States. If the student will be able to resume studies in less than 5 months (which is considered a "temporary absence"), the THSU International Student Advisor may request to reactivate the student's record, so that the student may return to the United States on a new I-20 (provided his or her F-1 visa is still valid). This request can be made up to 60 days before the student's next session start date.

Medical LOA for International Students: International students generally cannot receive an LOA greater than 5 months. There is one exception for medical reasons. Students have the option to return to their home country or remain in the U.S. to receive medical treatment if recommended by a doctor. Students who wish to remain in the U.S. must obtain a doctor's letter recommending the LOA for medical reasons. Students who remain in the U.S. without obtaining advance approval for medical LOA from THSU will be considered out of status.

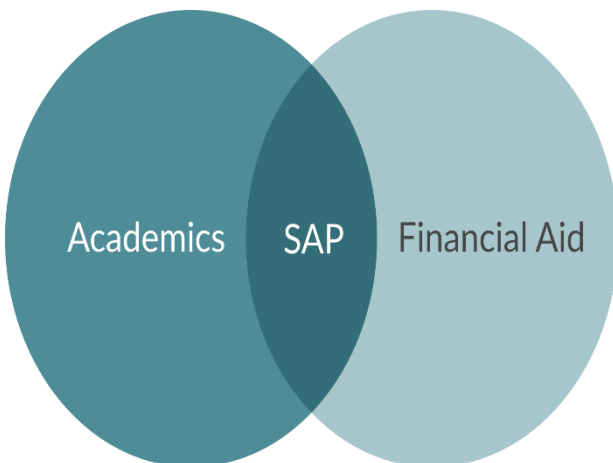
Requirements and Limitations of Medical LOA (International Students): Students must have a letter from a licensed medical doctor, doctor of osteopathy, or licensed clinical psychologist recommending leave for a specific trimester. The doctor's note should specify if the student should remain in the U.S. to receive treatment. No more than 12 months of total leave is allowed per degree level. The 12-month aggregate maximum includes all Reduced Course Load (RCL) approved for medical reasons. If the student chooses to go home for medical reasons and will be outside the U.S. for greater than five months, the student must obtain a new USC I-20 with a new SEVIS ID number to re-enter the U.S. and return to THSU. It is the student's responsibility to email the International Student Advisor at least two months before returning to THSU to request the new I-20. Students will need to use the new I-20 to pay the SEVIS fee and apply for a new F-1 visa, even though they may possess an unexpired visa associated with their previous I-20.

Note: If the international student does not return before 5 months, the F1 status may not be changed and the student must start the process for getting a new initial I-20, including all necessary documents.



How to Apply for Leave of Absence

Students may request and submit a leave of absence application to the Registrar. Application requests may be sent to the registrar at ***registrar@THSU.edu***.



Satisfactory Academic Progress Policy Degree-Granting Programs

Satisfactory Academic Progress (SAP) is the University's standard used to define the successful completion of coursework.

The University has established these qualitative and quantitative standards to monitor student progress toward completion of their degree program. If a student fails to meet these standards, the student will be placed on Financial Aid Warning, Financial Aid Probation, or Financial Aid Suspension. All of the actions have specific consequences for students who are receiving U.S. Department of Education Title IV financial aid, and the same standards are applied to all students.

The Satisfactory Academic Progress standards are as follows:

- Students must earn a grade of "C" or better in each course taken to earn academic credit for the course; all required courses in which a grade of "F" is earned must be retaken by the student to complete the program
- Students must maintain a minimum standard Cumulative Grade Point Average (CGPA) on a 4.00 scale for their program. The CGPA is calculated by multiplying credits for each course by grade points associated with the grade earned to get the quality points for the course, totaling the quality points earned for all the courses, and dividing total quality points earned by the total number of credits attempted.
- Students in all degree-granting programs must complete 67% of the credits for which they register each trimester. Grades for all courses attempted, but not transfer credit, affect Credit Completion Percentage.
- Students must graduate within 1.5 times the Regular Curriculum Schedule. This is referred to as the Maximum Time Frame for Completion. The Regular Curriculum Schedule for the Master of Acupuncture with a Chinese Herbal Medicine Specialization is 10 trimesters. Grades for all courses attempted, but not transfer credit, affect Maximum Time Frame for Completion.

SAP is checked at the end of each term. There is no further action required from the student if the standards are being met.

ALL minimum requirements for Satisfactory Academic Progress must be met, as follows:

Master of Acupuncture with a Chinese Herbal Medicine Specialization SAP Policy

Trimesters Attempted	Percentage of Program Completed	Number of Credits Completed	Course Completion Percentage per Trimester	Cumulative Grade Point Average
4	25%	38	67%	2.25
8	50%	76	67%	2.5

11	75%	114	67%	2.75
15	100%	153	67%	3.0

Transfer Credits

The grade "TC" (Transfer Credit) is given to students whose courses taken at another institution are being transferred in for required courses at Texas Health and Science University. The grade of "TC" does not affect the calculations for the Cumulative Grade Point Average (CGPA); however, the credits received from another institution will be included in both attempted and completed hours.

Incomplete Grades

An Incomplete grade does not count toward quality points in the CGPA calculation, the maximum time frame for completion, or successful course completion calculations. If the coursework is not completed, the incomplete grade will be converted to the grade "F". The final grade, however, will affect the student's CGPA, Credit Completion Percentage, and Maximum Time Frame for Completion.

Repeated Courses and Grades

A student may retake a course one time to attempt to raise the final grade. All retake attempts are included in the CGPA calculation, Credit Completion Percentage, and Maximum Time Frame for Completion. Repeated coursework that falls under the following conditions cannot be included in a student's enrollment status for financial aid eligibility.

- Repeating a previously passed course more than once. A course is considered passed if the student earns a grade of D or better;
- Repeating a previously passed course due to failing other coursework;
- Repeating a previously passed course for the sole purpose of gaining eligibility for financial aid.

Federal aid is calculated according to need and the student's adjusted enrollment status. Recalculation will be applied regardless of whether a student received aid for previous courses and is based solely on how many times a course has been taken and passed.

Example 1: A student is taking a previously passed 3 credit hour course for the third time. The student is enrolled in a total of 13 credit hours for the term. Per federal regulations, the repeated course must be excluded from the student's aid eligibility. Only 10 of the student's 13 hours can be used to calculate aid eligibility.

Example 2: A student is taking a previously passed course. The student receives an F on the second attempt. The student attempts the course for a third time. The course attempt will not be counted in total enrollment hours for financial aid.

Example 3: A student repeats a previously passed course. The student withdraws from the course for the second attempt. The student attempts the course a third time. The

third-course attempt will not be counted in the total enrollment hours for financial aid.

Dropped Courses

After a course has met 80% of its scheduled meeting times, a course may not be dropped, and a grade will be issued. This grade will affect the calculation for CGPA, Credit Completion Percentage, and Maximum Time Frame for Completion.

The following policy applies to students who complete 60% or less of the enrollment period (i.e., Fall, Spring, or Summer sessions) for which they received Federal Title IV aid. A student who drops a class but still completes one or more classes does not qualify for the Return of Title IV Funds policy. The term "Title IV aid" refers to the following Federal financial aid programs offered at THSU: Unsubsidized Federal Stafford loans and Federal Graduate Plus Loans. To conform with the policy, THSU must determine the student's withdrawal date. The withdrawal date is defined as:

1. The date the student began the withdrawal process or officially notified THSU of their intent to withdraw; or
2. The last date of attendance at an academically related activity by a student who doesn't notify THSU.

The calculation that is required determines a student's earned and unearned Title IV aid based on the percentage of the enrollment period completed by the student. The percentage of the period that the student remained enrolled is derived by dividing the number of days the student attended by the number of days in the period. Calendar days (including weekends) are used but breaks of at least 5 days are excluded from both the numerator and denominator. Until a student has passed the 60% point of an enrollment period, only a portion of the student's aid has been earned. A student who remains enrolled beyond the 60% point is considered to have earned all awarded aid for the enrollment period. Earned aid is not related in any way to institutional charges.

In addition, the University's refund policy and Return of Title IV Funds procedures are independent of one another. A student who withdraws from a course may be required to return unearned aid and still owe the college for the course. For example, the calculation may require THSU to return a portion of Federal funds to the Federal Title IV programs. In addition, the student may also be required to return funds based on the calculation. A student returns funds to the Federal Stafford loan program based on the terms and conditions of the promissory note of the loan. THSU only offers master's degree programs and awards and disburses Federal Unsubsidized Stafford and Grad Plus Loans; therefore, the return of Federal aid is in the following order at THSU: Unsubsidized Federal Stafford loans, Federal Grad Plus loans.

Withdrawal from a Program

The calculation for CGPA, Credit Completion Percentage, and Maximum Time Frame for Completion following withdrawal from a program during a trimester utilizes the above Dropped Courses formula for any courses that were dropped as a result of the withdrawal. For students who are receiving financial aid or who are international students, certain requirements must be met upon withdrawal from a program. For additional information, contact the Director of Financial Aid or international student advisor, as appropriate.

Satisfactory Academic Progress Procedures

The University evaluates students at the end of each term to ensure that Satisfactory Academic Progress is maintained. A student will not make Satisfactory Academic Progress (SAP) if, at any evaluation point, the minimum standards stated below are not met. Failure to make Satisfactory Academic Progress will affect the student's eligibility for Title IV Financial Aid funds.

Financial Aid Warning

Students who fail to maintain the required CGPA or do not complete the stated percentage of the credits for which they registered at the end of each term will be placed on Academic Financial Aid Warning for one term. At the end of the term (trimester) the student's academic progress will be evaluated to determine continuing enrollment eligibility and federal financial aid eligibility for the subsequent term. If the student achieves the minimum CGPA and Credit Completion Percentage for his or her program, he or she may continue in good standing (satisfactory academic progress). If the student does not make the minimum CGPA and Credit Completion Percentage, he or she will become ineligible for financial aid. Students can file an appeal to have their financial aid reinstated. The appeals are generally based on extenuating circumstances that occurred during the school year and caused the student's CGPA or Credit Completion Percentage to decline. Students may appeal the loss of their financial aid eligibility by following the steps in the Appeals Section below. All appeal decisions are final.



Appeals Process

Students may appeal their loss of financial aid eligibility by filing an appeal and submitting it to the Appeals Committee. If the appeal is approved, the student will be placed on Financial Aid Probation. All documentation must be attached to the appeal form. A complete appeal form must include the following:

1. Mitigating circumstances that interfered with the student's ability to meet SAP standards.

Acceptable mitigating circumstances are as follows:

- Illness, accident, injury, or incident experienced by the student or by a significant person in the student's life;
 - Death of a family member or significant person in the student's life;
 - Personal problems or issues with spouse, family, roommate, or significant person; Divorce experienced by the student or parent;
 - Previously undocumented disability;
 - Military deployment;
 - Change in work schedule during the period or other similar work-related circumstances
 - Natural disaster or family emergency;
 - Financial hardship such as foreclosure or eviction;
 - Loss of transportation where there are no alternative means of transportation
- Documentation from a Professional Counselor.

2. Proper documentation is required for all mitigating circumstances. Examples of proper documentation

are as follows:

- Physician's statement;
- Police reports;
- Death certificate or obituary;
- Professional Counselor's statement;
- Hospital bills;
- Letter from employer;
- Military orders;
- Divorce decree;
- Attorney's statements.

All appeals must be submitted to the Appeals Committee. Appeal letters must include the mitigating circumstances, the resolution of the mitigating circumstance as well and the student's plan to succeed academically. Appeal letters must be accompanied by the required documentation in order to be heard by the Appeals Committee. It may be required for the student to meet with one or all members of the Appeals Committee to present any further requested evidence. After the appeal is received, the student will be notified within fourteen (14) business days of whether the appeal is granted or denied. Fax or mail the appeal form and documentation to:

Attention: Financial Aid Department
Texas Health and Science University
4005 Menchaca Rd
Austin, TX. 78704
faid@thsu.edu

Financial Aid Probation

Upon the approval of an appeal, the student will be placed on financial aid probation and financial aid will be reinstated. Students will be placed on financial aid probation for one academic year (two trimesters). Academic progress will be checked at the end of each term until the student either loses financial aid through financial aid suspension or regains a satisfactory progression toward earning the degree. To regain satisfactory progression toward earning the degree, the student must complete 100% of the attempted classes and earn the required GPA based on the number of trimesters attempted as indicated below.

Trimesters Attempted	Cumulative Grade Point Average
4	2.25
8	2.5
11	2.75
15	3.0

Financial Aid Suspension

If the student's appeal is denied, the student will be placed on financial aid suspension. To regain eligibility, the student will need to attempt and complete, at his or her own expense, the same number of hours that were attempted before financial aid was suspended at Texas Health and Science University. The credits must be attempted at Texas Health and Science University if the student wishes to have the financial aid reins

Attendance Policies

Texas Health and Science University has a strict attendance policy. Students are required to attend all classes each trimester. Roll is taken at the start of each class hour. Students are responsible for the consequences of any absences, and for ensuring that the proper forms for making up clinic absences are filled out.

Absences: Students missing 20% of class hours in any class will have their course grade lowered by one letter grade. No student who has missed 50% or more of the scheduled classes will be allowed to complete the course. These students will be administratively withdrawn from the course.

Faculty may impose stricter regulations regarding attendance and other matters of classroom management and decorum, provided such regulations are published to the students in writing in the course syllabus at the beginning of each course and placed on file in the administration office.

Administrative Withdrawal from University:

Students who miss fourteen (14) consecutive calendar days from all their scheduled classes will be administratively withdrawn from the university. A letter will be sent to the student to formally notify him/her of the administrative withdrawal. International students should consult the Designated School Official for additional information. Students wishing to be readmitted will be required to follow the readmission policy in this catalog.

Incomplete Course Work: If coursework has not been completed due to illness, family emergency, or other event considered by the administration to be a valid excuse, but the student's work to date is passing, a grade of "Incomplete" (I) may be issued for that class. An Incomplete grade does not count toward quality points in the CGPA calculation, the maximum time frame for completion, or successful course completion calculations. The student must submit an Incomplete Grade Request form and, if approved, the student must complete the required coursework by the end of the next trimester. If the coursework is not completed, the "Incomplete" grade will be converted to the grade "F". The final grade will affect the student's CGPA, maximum time frame for completion, and successful course completion.

Make-up Work: Make-up work may be required for any absence. However, the number of hours spent on make-up work cannot be accepted as hours of class attendance. **It is the student's responsibility to obtain make-up work assignments from the faculty.** Students will be charged an additional fee for make-up exams. Please review the fees listed elsewhere

in this catalog for more information.

* Students who have their financial aid adjusted as a result of a leave of absence or withdrawal will receive a revised financial aid award notification. More detailed information is available by visiting the Financial Aid office.

Adding and Dropping Classes after the Start of the Trimester

- **Course Adds:** Students may add a class, for a fee, before the second meeting of the course. This process must be completed in writing or via email and the fee must be received for the addition to be accepted. Please contact the Registrar to complete this process.
- **Course Drops:** Students may drop a class, for a fee, up to the point in which the course has met for 80% of its scheduled meeting times. After the 80% mark of the course, the student will not be able to drop and will earn a grade. This grade will affect the calculation for CGPA, maximum time frame for completion, and course completion percentage. The process for dropping courses must be completed in writing or via email and the fee must be received for the drop to be accepted. Please contact the Registrar to complete this process.

Cash-paying students who drop a course may be eligible for a refund of tuition according to the following schedule. Class days indicated below are as defined by the university academic calendar, and not by the individual student's or course's schedule. Texas Health and Science university's refund policy for dropping a course is as follows, based on a student's date of notification of course drop:

Day of the Semester Calendar	Refund Amount
Before the first day	100%
First through fifth days	80%
Sixth through tenth days	70%
Eleventh through fifteenth days	50%
Sixteenth through twentieth days	25%
After the twentieth day	No refund

Notice to Recipients of Federal Financial Aid and VA Assistance:

Per federal guidelines, students who receive financial assistance and withdraw from any or all of their coursework may have some or all of their assistance returned to the original funding sources if the disbursement of funds has occurred. Students who have received their funding and withdraw will not receive any refunds until after the full loan amounts have been returned to the original funding source. Students in this situation may owe a balance to the university. In addition, students who completely withdraw from all their coursework during a trimester may jeopardize their eligibility for future financial assistance through the university.

Withdrawal Policy

Texas Health and Science University allows students to withdraw from the university when necessary subject to the following terms and conditions:

- **Materials:** Once purchased, books and other materials are the property of the student. The university does not accept material returns and makes no refunds for materials.
- **Program Withdrawals:** Any student wishing to withdraw from the university must contact the Registrar to complete the withdrawal process. This process must be completed in writing or via email and cannot be done by telephone.

Students who do not complete the withdrawal process by the appropriate deadline will be assigned a grade in each of their classes.

Readmission

Students whose enrollment has been withdrawn, transferred, or otherwise terminated must submit an application for readmission, transcripts from any institutions attended in the interim, a letter expressing their desire and intent to re-enroll and complete their course of study at the university, and the application fee. The letter of intent must specifically address any changes in the goals of the student from the period of the student's decision to leave the university and his or her decision to return.

Students who are placed on Academic Warning or Academic Probation at the time of their withdrawal remain on Academic Warning or Academic Probation upon return and must earn the minimum required CGPA for the first trimester of readmission to remain enrolled.

Grievance Policy for Students

It shall be the policy of Texas Health and Science University that this Grievance Policy for Students shall represent the university's commitment to the highest quality of customer service and the fair and equitable resolution to complaints or grievances. This policy applies to all full- time and part-time students enrolled in the university. We welcome all comments and suggestions for improvement. All complaints will be handled in a professional and timely manner to ensure the best course of action for all parties involved.

In attempting to resolve any grievance/complaint, it is the obligation of the individual first to make a serious effort to resolve the matter with the individual with whom the complaint/grievance originated. The following steps are used to ensure efficiency in this process:

1. When a problem is between two individuals, it is encouraged that both parties address the issue informally in an attempt to settle the situation and develop a working solution.
2. If the situation is not resolved amicably, any student with a complaint regarding the administration of a university policy or procedure, or with a university administrator or member of the faculty, or with another student should next contact the Dean of Students who will make every reasonable effort to resolve the problem.

3. If the grievance is not settled the student has the right to use the formal grievance procedure. To do so, the student must complete the grievance form and return it to the Academic Dean, whose mailbox is located in the Main Office.
4. The Academic Dean will decide within ten (10) working days of receiving the written statement. The individual will be contacted via e-mail or phone either to schedule a meeting or to inform the aggrieved student of any action/follow-up that will be taken.
5. If the individual is not satisfied with the resolution, an appeal may be made in writing to the vice president of the university.
6. If the individual still is not satisfied with the resolution, an appeal may be made in writing to the president. The decision of the president will be final.

Following exhaustion of the university's procedures, Grievances and Formal Complaints may also be addressed to one of the following:

**Accreditation Commission for
Acupuncture and Herbal Medicine
(ACAHM)
8941 Aztec Drive
Eden Prairie, Minnesota 5534
(952) 212-2434
www.acahm.org**

**National Certification
Commission for Acupuncture and
Oriental Medicine (NCCAOM)
2025 M Street, N W, Suite 800
Washington, DC 20036
(888) 381-1140
www.nccaom.org**

**Texas Higher Education Coordinating Board
(THECB) Office of General Counsel
P.O. Box 12788
Austin, Texas 78711-2788**

THECB rules governing student complaints can be found at:
[http://texreg.sos.state.tx.us/public/readtac\\$ext.ViewTAC?tac_view=5&ti=19&pt=1&ch=1&sch=E&rl=Y](http://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=5&ti=19&pt=1&ch=1&sch=E&rl=Y)

THECB's Student Complaints page, with forms and a description of the complaint procedure, is located at: <http://www.thecb.state.tx.us/studentcomplaints>

Misconduct

1. "Scholastic dishonesty" includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, and/or any act designed to give unfair academic advantage to the student.
2. "Cheating" includes, but is not limited to:
 - a. copying from another student's test paper
 - b. using materials not authorized by the faculty or proctor during a test or examination
 - c. failing to comply with instructions given by the faculty or proctor
 - d. using, sharing, buying, stealing, transporting, or soliciting in whole or in part the contents of a test, test key, or homework solution
 - e. collaborating with or seeking aid from another student during a test or other assignment without authority or without permission to do so from the faculty or proctor
 - f. falsifying research data and/or other academic work offered for credit
 - g. clocking time spent in Clinic Observation or Clinic Internship when in fact such time was not spent in clinic instruction
 - h. logging the treatment of a patient while in Clinic Internship when in fact the student was not actively involved in the treatment of such patient
3. Taking, keeping, misplacing, or damaging the property or services of the university, or those belonging to other individuals.
4. Possessing, using, and displaying firearms, facsimile firearms, ammunition, explosives, or other weapons on property owned or controlled by the university.
5. Conduct that impedes, interferes with, or disrupts any university teaching, research, administrative operation, disciplinary action, public service, learning, or other official activity.
6. Conduct that endangers the health or safety of any student or employee of the university or visitors on the campus.
7. Failure to comply with the directions of university employees acting in the performance of their duties.
8. Verbally threatening, intimidating, abusing, or harassing any university employee in the performance of their duties.
9. Engaging in disorderly conduct, public intoxication, lewd, indecent, or obscene behavior on university premises or at university-sponsored activities.
10. Actions not committed on university property but related to the security of the university community or the integrity of the educational process.
11. Engaging in conduct that violates any provision of federal, state, and/or local laws whether or not the violation occurs on university property or at university-sponsored events.
12. Use of the name, "Texas Health and Science University," "THSU", or its logos or slogans, in any way purporting to represent the university without the express written permission of the university president.
13. Any organized activity that would impede, interfere with, or disrupt any university teaching or official activity, or that endangers the health or safety of anyone on campus. All parties involved in such activity are subject to disciplinary procedures.
14. Engaging in alcohol and/or drug use as described in the section below.
15. Engaging in sexual misconduct as described in the section below.

Any of these offenses, whether committed singly or in combination, may result in disciplinary action and/or expulsion from the program, as well as referral to the appropriate law enforcement agency.

Alcohol and Drugs Harassment Policy

THSU is committed to providing an environment for its students and employees that is free from offensive or degrading behavior, including degrading conduct or remarks about an individual's race, color, creed, religion, national origin, gender, sexual orientation, marital status, disability, age, or status concerning public assistance. Offensive behavior also includes requests to engage in illegal, immoral, or unethical conduct. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

- submission to such conduct is made a term or condition of an individual's education or employment, either explicitly or implicitly;
- submission to or rejection of such conduct by an individual is used as a basis for or limitation on an individual's advancement in his/her education or employment;
- such conduct has the purpose or effect of unreasonably interfering with an individual's educational experience or work performance or creating an intimidating, hostile, or offensive educational or work environment.

While THSU attempts to promote an atmosphere that facilitates freedom of expression in the university and clinics, such expression must always be coupled with a responsibility to observe the rights of others. In an academic or professional setting, there is no place for conduct that diminishes, uses, or abuses another person. This includes but is not limited to, student-to-student harassment. Any incident of sexual harassment should be reported to the clinic director or the administration immediately.

Any student or employee of THSU that feels they are being subjected to offensive behavior of any kind should feel free to communicate clearly to the offender that the behavior is not welcome and should also report the behavior to the administration.

A student or employee may wish to discuss the situation informally with the administration. These discussions will be handled professionally and kept as confidential as possible. If appropriate, an attempt will be made to resolve the matter through informal procedures.

Staff or faculty members who receive a complaint of offensive behavior from an employee or a student must contact the administration. The complaint should be documented as thoroughly as possible.

All allegations of offensive behavior will be investigated promptly, fairly, and completely. The facts of each incident will determine the administration's response to each complaint.

Information disclosed during a complaint will be held in confidence and will be disclosed only on a need-to-know basis to investigate and resolve the complaint.

All employees and students found to have been engaged in offensive behavior will be subject to appropriate disciplinary action, up to and including dismissal.

No retaliatory or intimidating action directed toward an individual making a complaint under this policy will be tolerated. Any retaliatory actions will result in disciplinary action up to and including dismissal.

Administrative staff will not condone offensive behavior as stated in this policy and will enforce disciplinary action against offenders as appropriate.

Disciplinary Process

Any staff member, student, or faculty member may bring an allegation of student misconduct. Any student who believes himself or herself subjected to offensive behavior of any kind should feel free to communicate clearly to the offender that the behavior is not welcome and should also report the behavior to the Academic Dean, the Dean of Students, or another member of the administration. These discussions will be handled professionally and kept as confidential as possible. If appropriate, an attempt will be made to resolve the matter through informal procedures. If the behavior continues, the administration will initiate the Disciplinary Process. No retaliatory or intimidating action directed toward an individual making a complaint under this policy will be tolerated. Any retaliatory actions will result in discipline – up to and including suspension or dismissal from the university.

Investigation

The Academic Dean or Dean of Students will call in the accused to meet for a personal discussion concerning the allegations. The Academic Dean or Dean of Students may choose another member of the administration to be present for this meeting.

If the individual agrees to modify his/her behavior as a result of this discussion, the Academic Dean will attempt to bring a resolution to the matter. If, however, other issues are raised that would suggest the need for additional investigation, the Academic Dean or Dean of Students will proceed without delay and keep the parties involved informed of the status of the investigation.

At the end of the Investigation, it may be possible for the matter to be resolved. In this case, the Academic Dean or Dean of Students will notify both parties, together or separately as appropriate, of the results of the Investigation. If, however, the matter would benefit from the presence of all parties to present evidence in a Hearing, such will be arranged.

Hearing

The Academic Dean or Dean of Students, the complainant, the accused, witnesses of each party's choosing, and representatives from the university administration will meet to hear the complaint, any counter-complaint, evidence from both sides and possible options for resolution. Such a hearing will be conducted in strict confidence.

Possible Actions Taken

The Academic Dean, Dean of Students, or other representative of the university may take any one or several of the following actions as a result of an Investigation and/or Hearing:

1. Place a written Letter of Concern in the student's academic file.
2. Give a verbal warning.

Disciplinary Appeals Process

An appeal to a decision made as the result of an Investigation and/or Hearing must be presented in writing to the university president within five (5) days of the decision. An appeal may be made on the following grounds: evidence of improper procedure during the hearing, introduction of evidence that was not available at the time of the hearing, or evidence that the action taken was too severe. The hearing may then be reopened.

Student Support Services

Texas Health and Science University provides programs, services, and activities consistent with its mission and institutional purposes that promote student learning and enhance the personal, professional, and academic development of its students. THSU's philosophy of Student Support Services reflects the size of the institution, the demographic composition of the student body, and the nature of professional graduate education.

The majority of our students fall into the 21 to 40 age group and come to the university already possessing a bachelor, master, or doctoral degree. These two details are strongly correlated, as one might expect, and the trend in the student population since 2003 has been toward a student body in the mid-to-late thirties with a growing percentage of beginning students holding bachelor's or master's degrees. THSU has worked with students to identify the core service needs of its student body and has worked within its financial and material limitations to meet those needs in the best ways possible. Since THSU does not maintain any student housing, for example, university personnel assist students who relocate to the Austin or San Antonio areas to locate suitable, affordable housing.

The student support programs, services, and activities that Texas Health and Science University offers its students can be accessed through the following departments:

Department of Financial Aid

- General questions regarding financial aid programs and/or financial aid disbursements
- Veteran's Administration (VA) program eligibility
- Financial Aid workshops
- F1 Visa and international student advising
- Insurance for domestic and international students
- Voter Registration form (also available in the office):
<https://webservices.sos.state.tx.us/vrapp/index.asp>
- Constitution Day program

Registrar

- Course selection and/or withdrawal
- Graduation ceremony
- Chinese New Year celebration
- Autumn Festival celebration
- Official transcripts
- Grade reports
- Coordinate transfer credit evaluations

Dean of Students

- Student Association
- Job placement assistance
- Student Town Hall meetings

Academic Dean

- Academic and professional advising
- F1 Visa and international student advising
- Faculty development workshops and seminars
- Complimentary tutorial program
- Transfer credit evaluation

Library

- Computer labs
- WiFi internet access
- Library resources and research
- Student identification card
- Student and employee email addresses

Clinic Manager

- Patient recruiting and retention
- Discounted acupuncture and herbal treatments

Administrative Coordinator

- WiFi internet access
- Student billing
- Student and employee email addresses

Admissions

- New and transfer student recruitment
- New student orientation
- International student advising
- Continuing Acupuncture Education (CAE) registration
- Housing location assistance

Employment Assistance

Administrative staff in the Placement Department is available to assist enrolled students and alumni with job placement assistance. The Dean of Admissions and Student Services collaborates with the Academic Dean with providing student employment assistance activities.

Recognizing that the entrepreneurial model is normative for graduates of the Master of Acupuncture with a Chinese Herbal Medicine Specialization program, several courses in business setup and management are integrated into the program. Additionally, a jobs board with postings, a Speakers Series featuring local acupuncturists, and networking events provide additional opportunities for future acupuncture practice owners.

Students are also encouraged to utilize the Texas Workforce Commission resume' development service in Austin or San Antonio, attend career fairs, and join professional associations in the area of their employment focus. Examples of associations are the American Marketing Association, the American College of Health Care Executives, and the

American Society of Acupuncturists. Texas Health and Science University makes no promises regarding externships or guaranteed employment. The placement assistance methods described above offer assistance to students and alumni who would like externship or employment assistance.

Consumer Information

About Vaccinations

Vaccinations are not required for entry to Texas Health and Science University. Students in the Master of Acupuncture with a Chinese Herbal Medicine Specialization are encouraged to speak with their physician about the hepatitis B vaccine.

THSU Student Demographics

The following table shows the Student Demographics of both Austin and San Antonio campuses, as of October 15, 2021. (Source: IPEDS Fall Enrollment Report.)

		Number	% of Total
Program Level	Undergraduate	28	28%
	Graduate	71	72%
	TOTAL	99	
Course Load	Full-Time	92	93%
	Part-Time	7	7%
	TOTAL	99	
Gender	Male	30	30%
	Female	69	70%
	TOTAL	99	
Ethnicity	Non-resident Alien	30	30%
	Hispanic/Latino	11	11%
	American Indian or Alaska Native	0	0%

	Asian	37	37%
	Black or African American	2	2%
	Native Hawaiian or Pacific Islander	0	0%
	White	13	13%
	Two or more races	2	2%
	Race and ethnicity unknown	4	4%
	TOTAL	99	

Security

Per the Clery Act of 2008, Texas Health and Science University maintains the required safety-related information on its website. You will find a link to "Consumer Information" on the home page. Students who witness any suspicious activity are encouraged to report it to the Vice President of Academic Affairs, Assessment, and Research who will act as the designated Campus Security Authority. The Vice President will take all reports to the President who determines the appropriate response. If anything untoward takes place after normal business hours, the faculty or staff member present will assess the situation and take action accordingly.

Class Cancellations

The campus notifies students via email, *Facebook*, and *Twitter* when there is a cancellation, and we generally follow the policy of the University of Texas (Austin) or the University of Incarnate Word (San Antonio) for inclement weather delays or cancellations. Thanks to the very favorable weather in Texas, we seldom close for more than a few days in any given year.



Scholarships offer students a great way to maximize their financial aid. Scholarships do not need to be repaid. A good rule of thumb is to “apply early”, “apply often”, and “meet the scholarship application deadline”.

THSU is not offering internal scholarships at this time, but external scholarships may be available.

External Scholarships

External scholarships are scholarships that students seek, apply, and receive on their own with little or no assistance from the institution. External scholarships are generally available through students’ places of employment, churches, and civic organizations. There are thousands of external scholarships that students can apply for online from various organizations. However, the institution urges students to be cautious when applying for scholarships online to avoid becoming a victim of fraud. For example, if an organization requires that you enter a credit card or

pay a fee to receive a scholarship, more than likely it is an organization that is engaging in fraudulent activity. Reputable organizations do not charge a fee to search and apply for their scholarships.

Does the external scholarship impact my financial aid? Yes, the student is required to report the amount of scholarship received to the Financial Aid Office. Upon notification of the amount, the Financial Aid Office will recalculate eligibility to see if student loans need to be adjusted or returned to the U.S. Department of Education if the amount of the scholarship causes the student to exceed the annual Cost of Attendance published in the Financial Aid Office and made available to students.

External Scholarship Links

Fast Web

<https://www.fastweb.com/>

Sallie Mae Scholarship (African American)

<https://www.salliemae.com/college-planning/college-scholarships/types-of-scholarships/minority-scholarships/african-american-scholarships/>

Sallie Mae Scholarship (Hispanic)

<https://www.salliemae.com/college-planning/college-scholarships/types-of-scholarships/minority-scholarships/hispanic-scholarships/>

Sallie Mae Scholarship (General Sallie Mae Fund)

<https://www.salliemae.com/about/scholarship-opportunities/>

Sallie Mae Scholarship (Asian American)

<https://www.salliemae.com/college-planning/college-scholarships/types-of-scholarships/minority-scholarships/asian-american-scholarships/>

Sallie Mae Scholarship (Thurgood Marshall)

<https://www.salliemae.com/landing/bridging-the-dream-for-graduates/>

Sallie Mae Scholarship (Native American)

<https://www.salliemae.com/college-planning/college-scholarships/types-of-scholarships/minority-scholarships/native-american-scholarships/>

UNIGO Scholarships

<https://www.unigo.com/scholarships/our-scholarships>

Austin Community Foundation

<https://www.austincf.org/Scholarships/Scholarships-Overview>

Common Knowledge Scholarship Foundation

<http://www.cksf.org/>

Asian and Pacific Islander Scholarship Program
<https://apiascholars.org/scholarship/apia-scholarship/>

American Indian College Fund
<https://collegefund.org/>

American Indian Graduate Center (AIGCS)
<https://www.aigcs.org/>

Good Call Scholarships
<https://www.goodcall.com/scholarships/>

Peterson's Scholarships
<https://www.petersons.com/scholarship-search.aspx>

Diversity Abroad Scholarship
<https://www.diversityabroad.com/>

Benjamin A Gilman International Scholarship <https://www.iie.org/Programs/Gilman-Scholarship-Program#.WIEWyDt4LEU>

Do you need help with writing scholarship essays? The following search engine can help – Scholar Snapp. <https://www.scholarsnapp.org/>

This is a free, simple-to-use data standard that allows students to reuse their application information - including contact information, essays, transcripts, etc. - from one scholarship application to another thereby streamlining the college scholarship application process.

Board of Directors

The university is advised by a voluntary board of directors which meets quarterly.

Gary Henry, Chair of the Board

Mr. Henry is a co-owner and a member of the founding family of Schlitterbahn. He currently oversees the management of the Schlitterbahn brand and directs all financial and legal matters.

Along with his parents and siblings, Mr. Henry grew Schlitterbahn from a small resort on the banks of the Comal River in Texas to the most respected waterpark and resort brand in the world. He has performed a variety of jobs at Schlitterbahn during his career, from building the iconic castle at the company's flagship park to directing the growth and development of a company that has entertained millions of guests since its inception.

Mr. Henry's expertise is in finance and development. Through his leadership, Schlitterbahn has grown to include the most successful waterpark and resort operations in the industry. Schlitterbahn became the home to the first Flow Rider – an inland surfing ride – and the world's first uphill water coaster, the Dragon Blaster. His commitment to family-focused entertainment has shaped the company to break the traditional theme park-based entertainment model.

Mr. Henry has a BBA in Accounting from the University of Texas and is a retired Certified Public Accountant. He previously served on the Board of Trustees at the University of the Incarnate Word.

David J. Cibrian, Vice-Chair of the Board

Mr. Cibrian is the CEO and Co-Chief Investment Officer of American Triple I Partners. He's responsible for developing and directing overall business strategies; building trusted relationships with asset and investor partners; leading high-quality investment decisions; and enforcing adherence to compliance, legal, and operating guidelines and policies.

Mr. Cibrian has served in a variety of roles during his career – lawyer, accountant, corporate executive, and investment professional. He was formerly a managing director with Brevet Capital, a New York City-based investment firm. He was also a CPA with Ernst & Young. In addition, he was a practicing international and corporate attorney for 25 years.

Mr. Cibrian is currently on the Board of Mirage Energy Corporation, a start-up developer of natural gas storage facilities outside of the United States. He previously served on the Board of Onko Solutions, a development-stage medical device company. Mr. Cibrian is also a past member of the Board of Trustees at the University of the Incarnate Word. Additionally, he's a former member of the Texas Finance Commission and the Texas Credit Union Commission.

Mr. Cibrian holds a Juris Doctor with honors from the law school at Georgetown University and a Bachelor of Science in Accounting with honors from Loyola Marymount University.

Michael Agnese, JD, Secretary of the Board

Mr. Agnese serves as Corporate In-House Counsel for Schlitterbahn Waterparks and Resorts. His responsibilities include matters related to development, real estate, finance, corporate structure, contract negotiation, and general liability and risk assessment.

Before joining Schlitterbahn in 2014, Mr. Agnese worked in the commercial real estate industry managing industrial, office, and retail assets, with responsibilities that included portfolio management, capital project and operational budgeting, financial reporting, and due diligence matters.

Mr. Agnese is active in several organizations. These include serving as the President of the Children's Advocacy Center of Comal County and serving as a member of the New Braunfels Downtown Board. He's also a volunteer with Communities in Schools of South-Central Texas.

Mr. Agnese holds a Juris Doctor from The University of Texas School of Law. He also has a Master's in Business Administration from the University of the Incarnate Word and a Bachelor of Arts in Economics and International Relations from the University of Delaware. A graduate of Leadership New Braunfels, he's also bilingual in Japanese.

Michael Beucler

Mr. Beucler presently serves as Principal and CEO of Beucler Properties and BFLP Finance, L.L.C. He's also the co-founder and CEO of Devils River Bourbon Whiskey ("DRBW"). He has more than thirty years of experience in global real estate development, construction, banking, and financial services.

He previously co-founded FAS Construction Management, Inc. ("FAS") in 1995, which he led until its sale in 2006. FAS provided over \$10 billion of construction risk management services to more than 300 Real Estate Lenders, Developers, and Corporations, and completed multiple projects in 47 states and numerous foreign countries for companies including Bank of America, Wells Fargo, SouthTrust Bank, Colonial Bank, Compass Bank, GE Capital, Textron Financial, Crow Family Holdings, and Home Depot.

He presently holds board directorships for several companies and previously served on the Board of Trustees at the University of the Incarnate Word.

Mr. Beucler has a Bachelor of Arts degree in Business Administration from Texas Lutheran University.

Chien-Cheng Peter Chen

Mr. Chen is an entrepreneur with a wide range of experience ranging from hospitality, international trade, banking, industrial construction consulting, and laboratory testing. He travels frequently to Asia for business and has extensive knowledge of the Asian market.

Mr. Chen was the past Vice-Chair of the Board of Directors of the Taiwanese Heritage Society of Houston and a member of the Society of Houston Taiwanese Association of America.

Mr. Chen holds a Master of Sports Science from Louisiana Tech University at Ruston. He also has a Bachelor of Science in Business Administration with a minor in Computer Information Systems from John Brown University in Siloam Springs, Arkansas.

Lionel Sosa

Mr. Sosa is CEO of YesOurKidsCan.org, (Yes!) a not-for-profit organization based in San Antonio that currently serves 10,000 public school students and their families. Its mission is to disrupt generational poverty by instilling a success mindset in families regardless of their financial circumstances.

He also founded Sosa Bromley Aguilar and Associates, which became the largest Hispanic advertising agency in the United States. Its clients included Fortune 500 companies such as Coca-Cola, Anheuser-Busch, Proctor & Gamble, and American Airlines.

Mr. Sosa currently serves as an advisor to the president of Texas A&M University-San Antonio. He previously served on the Board of Trustees at the University of the Incarnate Word and on the Board of Regents of The Texas A&M University System. He also served on the Boards of Sesame Workshop (creators of Sesame Street), ACT (American College Testing), and the Public Broadcasting System. Time Magazine named Mr. Sosa one of the 25 most influential Hispanics in America while NBC.com named him as one of the five people in the U.S. who are "The Keepers of the Latino Culture." In recognition of his many contributions to higher education, he was awarded an honorary doctorate by the University of the Incarnate Word.

Adreain Maurice Henry, OD, EdD, MBA

Dr. Henry is Chair of Academic Standards and Clinical Assistant Professor at Rosenberg School of Optometry. He oversees the committee that reviews policies related to academic progress, and academic standards, monitors student progression, and uses policies and procedures to differentiate satisfactory and unsatisfactory progression of students.

Dr. Henry previously served as Chief of the University of the Incarnate Word's largest healthcare facility, Bowden Eye Care and Health Institute. He orchestrated the development of multi-dimensional projects, spearheading stakeholder needs while establishing scopes and effectively expanding optometric eye care services for the public. He led processes to actively investigate innovative approaches to the Bowden Eye Care and Health Institute delivery model that decreased costs and increased access to services. Dr. Henry revitalized and re-envisioned key functions using national best practices and assessment results to drive key decisions.

Additionally, he provided diplomatic leadership with complete transparency, encouraging shared governance that inspired all stakeholders to support the school's mission, and fostered a culture of civility and professionalism through collaboration and open communication.

Dr. Henry has a relentless dedication and commitment to diversity, equity, and inclusion. He provided exceptional meritorious service while on active duty in the U.S. Army. In 2019, Dr. Henry was inducted into the Mississippi Gulf Coast Community College Alumni Hall of Fame.

Dr. Henry holds a Doctor of Education with Distinction in Higher Education Management from the University of Pennsylvania's Graduate School of Education; a Master of Business Administration from the University of Virginia's Darden School of Business; a Master of Arts from Webster University; a Doctor of Optometry from Salus University's Pennsylvania College of Optometry; a Bachelor of Science from Pennsylvania College of Optometry; a Bachelor of Science from the University of Southern Mississippi; and an Associate of Arts from Mississippi Gulf Coast Community College.

Eric Chen, BBA

Eric is a proud graduate of the University of the Incarnate Word with a Bachelor of Science in Business Administration. He has extensive deal structuring and business development experience in Greater China and the United States.

Mr. Chen has spent most of his career in the automotive industry in various business and corporate development roles which involved securing lithium battery purchase agreements, investing in electric vehicle companies, forming a joint venture in the United States valued at over 100 million USD, and structuring agreements with Fortune 500 companies such as FedEx and Ryder.

Kathy Sosa

Kathy Sosa is an educator and artist. She was a middle school teacher for 7 years at Irving Middle School in the San Antonio Independent School District and served as Director of Public Relations at the University of the Incarnate Word in San Antonio. Sosa is the Co-creator of the online digital educational program, "YesOurKidsCan," which promotes self-confidence and social/emotional learning in K and PreK students.

Through her oil portrait collages, Kathy Sosa's artistic voice speaks to the beautiful things that women are, make, and do. She enjoys blurring the creative boundaries between fine art and folk art, photography and ornament, as she showcases the faces and stories of the women around her. She is a student of the renowned portrait artist Nelson Shanks and Studio Incamminati.

Born in 1953 in Troy, Alabama, she has lived in San Antonio since childhood. In 2006 she was commissioned by the Texas Conference for Women to create a portrait of keynote speaker Martha Stewart. In 2007-2008 a traveling exhibition of 26 of her "Huipilista" paintings, organized by the Smithsonian Latino Center, debuted at the Mexican Cultural Institute in Washington, DC, and traveled to the Museo Alameda in San Antonio. She is represented by galleries in San Antonio, Charlotte, and Santa Fe.

Administration

Louis J. Agnese, Jr., Ph.D. (Austin and San Antonio Campuses)

PRESIDENT AND CEO

Ph.D. Counselor Education, University of Pittsburgh

Education Specialist Degree in Supervision of Counseling Services; MEd Counseling, Gannon University, Erie, PA
BA History and Psychology, Saint Mary of the Plains College (Dodge City, KS)

In 1985, **Dr. Agnese** became one of the youngest presidents of a four-year institution of higher learning in the United States, the University of the Incarnate Word (UIW). UIW is a Catholic, co-ed liberal arts/professional university in San Antonio, Texas, a comprehensive Hispanic serving institution with a diverse student body of more than 9,000 undergraduate, graduate, doctoral, and professional students, and is the largest Catholic university in the Southwestern USA and the fourth-largest private university in Texas. Dr. Agnese has had the distinction of being one of the longest current-serving presidents of an American institution of higher learning. His career in higher education is distinguished by exemplary civic service in San Antonio and international education, a proactive leadership style, extensive knowledge and comprehension of individual cultures throughout Asia and Latin America, and an in-depth understanding of media and business systems.

Wen Huei Chen, MS, MEd, (Austin and San Antonio Campuses)

VICE PRESIDENT OF INTERNATIONAL AFFAIRS

Master of Human Performance and Health Promotion, University of New Orleans

Mr. Chen has many years of experience as a businessman and consultant to institutions of higher education. He combines his background in higher educational leadership with business acumen and an emphasis on organizational and personal success and achievement. He has served on the Development Board of the University of the Incarnate Word and the Board of American First Bank in Houston.

Antonio Holloway, MBA, MS (Austin and San Antonio Campuses)

SENIOR VICE PRESIDENT

MS Human Resource Management, Southern New Hampshire Univ., Concord, NH MBA Healthcare Management, Our Lady of the Lake - San Antonio, Texas
BBA Finance, Wayland Baptist University, Plainview, Texas

Mr. Holloway has held several roles over his eight tenure at THSU. He is currently the Senior Vice President where he plays a pivotal role in linking the university's mission with desired outcomes of aligning enrollment services (financial aid, admission, registrar, and business office), faculty, and assessment strategies with the university's broader goals. He is instrumental in developing the university's strategic plan and actions that guide the institution in maintaining institutional accreditation.

Mr. Holloway's professional career spans over thirty years in higher education, primarily in the area of Title IV financial aid administration where he has substantial knowledge in organizing and managing the operations and activities of federal, state, and private financial aid programs. He embraces the enrollment management concept where the enrollment management team (admissions, registrar, financial aid) is an integral part of recruitment, enrollment growth, and retention. He has experience working with for-profit and private not-for-profit institutions. He is very active in training provided by the National Association of Financial Aid Administrators (NASFAA) and The Texas Higher Education Coordinating Board (THECB), where he has served before on committees with both organizations. He currently serves on a diversity and inclusion committee with the Texas Association of Financial Aid Administrators (TASFAA). He also has over ten years of direct experience as a human resources generalist. He is a member of Delta Mu Delta and Kappa Gamma Pi honor societies.

Maoyi Cai, MD, Dipl.OM (NCCAOM) (*Austin Campus*)

VICE PRESIDENT OF ACADEMICS/ TCM FACULTY

MD, Education Commission for Foreign Medical Graduates (ECFMG), U.S.A. Medical Council of Canada (MCC), Canada

MS Biological Sciences, University of Texas at El Paso

Bachelor of Medicine, Clinical Medicine, Fu Dan University (formerly Shanghai Medical University, China)

MBA, Texas Health and Science University

Teaching Specialization: Biological Sciences and Integrative Medicine

Dr. Cai's professional career in biomedical sciences spans over 35 years and includes distinguished service in China, Canada, and the United States. After completing his Bachelor of Medicine degree he practiced as a physician in the Shanghai Medical University Hospital before immigrating to North America. Dr. Cai has served as a board member of the Acupuncture Committee of Alberta, Canada, and as the Dean of Academic Affairs at Alberta College of Acupuncture and Traditional Chinese Medicine. He has taught a variety of biological science courses at colleges and universities in New Mexico and Texas. He is a Diplomate of Oriental Medicine of the National Certification Commission for Acupuncture and Oriental Medicine. Dr. Cai joined the faculty of Texas Health and Science University in 2006. He has served as Academic Dean at Texas Health and Science University since 2008.

Justin Phillips, L.Ac., DAOM (*San Antonio Campus*)

ACADEMIC DEAN / TCM FACULTY

DAOM- AOMA, Austin

MSTCM- ACTCM, San Francisco;

BA English- U of Houston, Houston

Dr. Phillips began studying martial arts and meditation at the age of five. From this, he developed a lifelong interest in health, movement, and energy that eventually lead him to a career in Traditional East Asian Medicine. Dr. Phillips received his Master of Science in Traditional Chinese Medicine degree from the American College of Traditional Chinese Medicine in San Francisco and his Doctorate of Acupuncture and Oriental Medicine from AOMA College of Integrative Medicine. Dr. Phillips has worked extensively in both the clinical and educational worlds of medicine. He has been the head of East Asian Medicine for Austin Integrative Medicine, the Associate Dean and Director of Clinical Studies for the Healing Tao Institute of Austin, the Faculty for AOMA College of Integrative Medicine, and the Clinical Director for Modern Acupuncture of Austin. Dr. Phillips has published multiple articles on Traditional East Asian Medicine as well as a textbook on needle technique. Dr. Phillips has worked extensively in treating orthopedic pain, thyroid, and endocrine disorder, and has a special focus on psycho-social trauma. He is certified in Mental Health First Aid for adults, Kids, and veterans.

Ronald W. Meyer, CPA (*Austin Campus*)

CHIEF FINANCIAL OFFICER

BBA Accounting, University of Texas at San Antonio

Mr. Meyer, a native of San Antonio, is a Certified Public Accountant who passed all four parts of the CPA examination on his first attempt in 1991. He joined a local public accounting firm the following summer. He is a member of the Austin Chapter of the Texas Society of Certified Public Accountants, and a frequent speaker for such groups as the Austin Young Lawyers Association, Southwest Region of the National Society of Professional Engineers, South Texas Youth Soccer Association, Texas Association of Builders, and the Texas Society of Professional Engineers. He is

the founder and Managing Member of Ronald W. Meyer, P.L.L.C., based in Austin, Texas. His areas of responsibility include preparation or review for individual, corporate, partnership, estate, trust, homeowner association, and non-profit organization tax returns.

Jue Iris Gong, MBA (*Austin and San Antonio Campuses*)

ADMINISTRATIVE COORDINATOR

MBA, University of the Incarnate Word, San Antonio, Texas

Ms. Gong, who is bilingual (English and Chinese), has many years of experience in management, sales, and customer service in China and the United States. She has served as manager of WHCTC in San Antonio. Her responsibilities at WHCTC included analyzing the profitability of products and determining their market potential. Ms. Gong also develops and analyzes financial reports to determine progress in achieving business objectives. She also provides technical support to customers and monitors the accuracy of product display and appearance to implement promotions that ensure presentation pricing and signage are properly displayed to maintain in-stock conditions. Ms. Gong previously served as assistant to the general manager at Elegant Palace Holdings Ltd., in Hong Kong, where she documented and prepared reports on management and information systems. Her other responsibilities included monitoring and managing operational activities. She also directed the operational risks, financial aspects, and audit processes of the properties.

Joan Uribe, MS (*Austin and San Antonio Campuses*)

DIRECTOR OF ADMISSIONS

AA Lone Star College, Houston, TX.

Ms. Uribe has 36 years of higher education experience and has served in positions such as Director of Student Services, Executive Admissions Manager, and School Director. She holds professional membership in the Texas Association of Collegiate Registrars and Admissions Officers (TACRA).

Joanna Hedrick, MS (*Austin and San Antonio Campuses*)

REGISTRAR

MS Medical Cannabis Science and Therapeutics, University of Maryland, Baltimore, MD BA
Philosophy, California State University, Sacramento, California

Ms. Hedrick brings extensive experience in researching, analyzing, interpreting, developing, evaluating, planning, and maintaining complex work assignments and implementing long-range system and program improvements. She has provided consultative services to university campuses in supporting student academic excellence. Ms. Hedrick previously served as an assistant registrar at California State University.

Regina Beach-Bertin, MSBA, MLS, BSBA, BA (*Austin and San Antonio Campuses*)

LIBRARIAN

MS Management Information Systems, Mississippi State University MLS
Library Science, Kent State University
BS Management, Ohio Northern University BA
Music, Ohio Northern University

Ms. Beach-Bertin brings more than thirty years of experience in higher education library services, information technology, and information literacy instruction. Over the years she has contributed many skills to library management, acquisitions, training, and designing computer networks at college and university libraries in Michigan, Mississippi, Arkansas, Georgia, Kentucky, and Texas. Ms. Beach-Bertin brings her passion for supporting student success to THSU.

Winnie Phung, BA Accounting (Austin Campus)

BOOKKEEPER

Bachelor of Commerce, Accounting, Griffith University, Queensland, Australia

Core Faculty – Austin Campus

Maoyi Cai, MD, Dipl.OM (NCCAOM)

VICE PRESIDENT OF ACADEMICS/ TCM FACULTY

MD Education Commission for Foreign Medical Graduates (ECFMG), U.S.A. Medical Council of Canada (MCC), Canada

MS Biological Sciences, University of Texas at El Paso

Bachelor of Medicine, Clinical Medicine, Fu Dan University (formerly Shanghai Medical University, China)

MBA, Texas Health and Science University

Teaching Specialization: Biomedical Sciences and Integrative Medicine

Dr. Cai's professional career in biomedical sciences spans over 35 years and includes distinguished service in China, Canada, and the United States. After completing his Bachelor of Medicine degree he practiced as a physician in the Shanghai Medical University Hospital before immigrating to North America. Dr. Cai has served as a board member of the Acupuncture Committee of Alberta, Canada, and as the Dean of Academic Affairs at Alberta College of Acupuncture and Traditional Chinese Medicine. He has taught a variety of biomedical science courses at colleges and universities in New Mexico and Texas. He is a Diplomate of Oriental Medicine of the National Certification Commission for Acupuncture and Oriental Medicine. Dr.

Cai joined the faculty of Texas Health and Science University in 2006. He has served as Academic Dean at Texas Health and Science University since 2008.

Haitao Cao, L.Ac., PhD (China)

CLINIC DIRECTOR/ TCM FACULTY

Ph.D. Basic Theory of Traditional Chinese Medicine, Shanghai University of Traditional Chinese Medicine, China

Master of Medicine in Internal Medicine, Shaanxi College of Traditional Chinese Medicine, China

Bachelor of Traditional Chinese Medicine, Shaanxi College of Traditional Chinese Medicine, China

Teaching Specialization: Acupuncture; Herbology; Clinical Medicine

Dr. Cao joined the faculty in 2007 bringing with her more than 10 years of experience as a clinician, faculty, and researcher in Traditional Chinese Medicine in China, specializing in Internal Medicine. Dr. Cao teaches many of the core courses in the Acupuncture curriculum, supervises clinic interns, and advises students on a variety of research issues in Traditional Chinese Medicine. She has published original research in journals including *Traditional Chinese Medicine Research* and the *Chinese Journal of Integrated Traditional and Western Medicine* on Digestion, and she has edited volumes including *Methodology of Traditional Chinese Medicine* and *Introduction to Traditional Chinese Medicine*. She also holds the position of Clinic Director at the University.

William S. W. Hong, L.Ac., DAOM, MBA

ACUPUNCTURE DIRECTOR/ TCM FACULTY

Doctor of Acupuncture and Oriental Medicine,

University of East-West Medicine –Sunnyvale, CA

Master of Medicine, University of East-West Medicine – Sunnyvale, CA Master of Business Administration, Boston University
BBA, Yonsei University, Korea
Teaching Specializations: TCM Diagnostics, Acupuncture, Licensure Preparation, and Chinese Herbal Formulations

Dr. Hong has instructed many students in Traditional Chinese Medicine since 2008. In addition to his teaching, Dr. Hong has served as academic dean in Korean and English language MSTCM programs, participated in program evaluation, served as a campus security officer, and assisted in the adoption of several online program management systems. Dr. Hong's broad experience as a licensed acupuncturist and earned doctorate make him a welcome addition to our core faculty at Texas Health and Science University.

Guili Zheng, L.Ac., Ph.D (China)

TCM FACULTY

Ph.D. in Pharmacology, Beijing University of Traditional Chinese Medicine, China Master of Medicine in Pharmacology, Shandong College of Traditional Chinese Medicine, China

Bachelor of Medicine in Traditional Chinese Medicine, Shandong College of Traditional Chinese Medicine, China

Teaching Specialization: Herbology

Dr. Zheng has been a distinguished professor of Traditional Chinese Medicine for more than 35 years. Formerly, he served as Assistant Professor, Associate Professor, and Associate Dean at Shandong University of TCM. He is a member of the China National Committee of Chinese Medicinal Formulae, and a paper reviewer of the *Journal of Traditional Chinese Medicine* and the *Journal of Shanxi Traditional Chinese Medicine*. In addition, he has more than 20 years of experience in clinical research and he has published more than 20 papers and books on TCM in both Chinese and English. Dr. Zheng has been on the faculty since 2001.

Allison Y. Yu, L.Ac., MSAOM

HERBOLOGY DIRECTOR, TCM FACULTY

MAOM, Texas College of Traditional Chinese Medicine

MEd in Counseling and Student Services from the University of North Texas BA in Sociology, National Chengchi University, Taipei, Taiwan

Teaching Specialization: Herbology

Ms. Yu is a licensed acupuncturist and herbalist and is nationally recognized as a board-certified Diplomate in Oriental Medicine by the NCCAOM. With a background in education, she has been supervising the Student Intern Clinic at THSU and bringing her practical experience to help students with theoretical understanding. Along with her general practice, she has strong interests in pain management, reproductive and gynecological conditions, and “Shen – Zhi” conditions which include insomnia, depression, anxiety, panic, PTSD, ADHD, and weight control. With over 10 years of practice as an alternative health care professional, her passion is being a healer by combining a counseling and education background with Chinese medicine methods. She helps her patients to cultivate a holistic understanding of the influences of body, mind, spirit, and environment, and she provides her patients with whole health treatments.

Part-Time Faculty – Austin Campus

Sung Moon Rhim, MSOM

CLINIC FACULTY

MS Oriental Medicine, South Baylo University

BA Social Science, Ehwa Women's University, Seoul, Korea

Ms. Rhim is a licensed acupuncturist and herbalist, nationally Board-certified in Oriental Medicine (NCCAOM), and a member of the EBM. She completed her Oriental Medicine education in Los Angeles, California, and afterward, she underwent an intensive clinical practice in Silicon Valley where she treated over 10,000 patients. She is currently a DAOM candidate with a focus on PTSD, anxiety, insomnia, depression, addiction, and other psychological symptoms. Furthermore, Ms. Rhim has a great number of experiences in applying Bio-Acupuncture, facial rejuvenation techniques, and internal medicine. She teaches clinic courses in Austin.

Core Faculty – San Antonio Campus

Justin Phillips, L.Ac., DAOM

ACADEMIC DEAN/ TCM FACULTY

DAOM, AOMA Graduate School of Integrative Medicine, Austin, TX

MSTCM, American College of Traditional Chinese Medicine, San Francisco, CA BA,

English/ Creative Writing, University of Houston

Teaching Specialization: Clinic Supervision, Medical Qigong

Dr. Phillips is certified in Medical Qigong from the Healing Tao Institute. Since beginning his career in 2009, he has served as a clinical director at Modern Acupuncture, owner/acupuncturist at Stonegate Wellness, a speaker offering wellness talks to corporate groups, and as head of acupuncture/assessment specialist with Austin Integrative Medicine. Dr. Phillips is a member of the National Alliance on Mental Illness and a volunteer for the UT Medical Reserve Corps. He is the author of *The Living Needle*, published by Singing Dragon Press, and several professional articles.

Part-Time Faculty – San Antonio Campus

Rongpei Lan, Ph.D., MD

(China) BIOMEDICINE

FACULTY

Clinical Ph.D. (China) in Urology, Medical Center of Fudan University

Clinical Master's Degree in Medicine (China), Urology, Shanghai Second Medical University

Bachelor of Medicine MD (China), Medical Center of Fudan University and Shanghai Second Medical University

Teaching Specialization: Biomedical Science

Dr. Lan has studied and worked in the field of urology for 25 years. Following his residency and fellowship in urology in Shanghai, he continued his postdoctoral work at the University of Texas Health Science Center at San Antonio in the field of kidney injury, failure, and transplantation, where he also taught and supervised medical and doctoral students. As a research scientist, Dr. Lan

is the co-author of numerous professional papers and study abstracts and the translator of a book chapter from English to Chinese. He is the recipient of numerous scholarships and awards for his academic achievements.

Rongmin Jiang, Ph.D. (China) TCM FACULTY

Ph.D. Acupuncture and Moxibustion, Tianjin University of Traditional Chinese Medicine

Master of Clinical Basis of Traditional Chinese Medicine, Tianjin University of Traditional Chinese Medicine

Bachelor of Traditional Chinese Medicine, Tianjin University of Traditional Chinese Medicine

Teaching Specialization: Acupuncture, Herbology

Dr. Jiang is an experienced practitioner and faculty in traditional Chinese medicine, having served in hospital settings in China, as a lecturer in the U.S., and as a supervisor of traditional Chinese medicine students. His specialties include internal medicine, gynecology, and pediatrics, as well as treating nervous system and skeletal muscle system disorders with the use of acupuncture and herbal medicine. His research studies have included acupuncture for the treatment of ischemic stroke patients, research on the classic text Shang Han Lun, and many other subjects. Dr. Jiang has experience collaborating with traditional and modern physicians in emergency, outpatient, and inpatient settings.

Tristan Ramirez, L.Ac., MSAOM TCM FACULTY

MS, Texas Health and Science University

BS, Texas Health and Science University

Teaching Specialization: Acupuncture, Herbology

Mr. Ramirez has experience working at a reflexology and massage spa while obtaining his credentials in traditional Chinese medicine. His teaching experience includes tutoring classmates, doing presentations at health fairs, translating English to Chinese, and instructing patients in promoting a healthy lifestyle. Mr. Ramirez is passionate about advocating for the healing potential of acupuncture, herbs, and complementary modalities.

Patricia Lew, DAOM, L.Ac.

TCM FACULTY

Doctor of Acupuncture and Oriental Medicine, AOMA Graduate School of Integrative Medicine, Austin, TX

MS Oriental Medicine, Texas Health and Science University BA

Sociology, University of Texas at Austin

Dr. Lew brings an infectious enthusiasm and spirit of entrepreneurship to her work in the field of traditional Chinese medicine. Since obtaining her license, she has expanded her acupuncture practice from a one-treatment-room clinic to an eight-treatment-room facility over 10 years with six employees. Dr. Lew formerly served as the Dean of Students and Admissions Coordinator at THSU. She has also worked as a computer troubleshooter and trainer of students and state employees at the University of Texas at Austin Information Technology Services.

Tama Henderson, L.Ac.,

MSAOM TCM

FACULTY

Master of Acupuncture and Oriental Medicine, AOMA, Austin, TX



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